Total School Membership
“Grand View Model”
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Total School Membership (TSM):
- Membership plan where all students in a nursing program are actively involved in the student association.

History of TSM at Grand View:
- In the late 80’s the faculty were discussing being required to join the ANA.
  - The faculty thought the students would also benefit from total membership.
- TSM was implemented and eventually the Nursing Student Association was tied into the curriculum.
- At the same time involvement with the Iowa Association of Nursing Students (IANS) was dwindling.
- Within 5 years of implementation the numbers and involvement with IANS

How was it developed?
- It was essential to have the support of the faculty.
  - Dr. Jean Logan RN PhD
- Dues were included in the student fees from the University.
- An opt-out option was included in the design of the TSM program.

Goals of TSM:
- Increase Active Participation
- Professional Growth
- Networking

What are the benefits?
- With TSM the focus changes from recruiting for numbers and turnover to cultivating leaders.
- TSM allows for easier inclusion of student association activities in the curriculum.
  - Team roles (Legislative, BTN, Community Service, Resolutions)
  - Class projects
- Membership from the start of the program rather than last year allows for more extensive leadership and professional development.
  - Preparation for professional involvement after graduation
  - Empowerment
- TSM brings benefits to the local, state, and national levels of the association.
  - Networking with other students and schools
  - Participation

Challenges:
- Involvement from the students.
  - Apathy can always spread.
  - Students may not value their experience if they do not get involved.
- Support
  - Faculty support needs to be consistent.
  - The student Government may resist a student association with class components.

Where to start?
- Talk to your Dean. TSM needs to start with faculty support.

We would like to support implementation of total school enrollment programs. For further information and ideas please contact:
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