

Membership Statistics

(As of February 18, 2009)

ALABAMA	892
ALASKA	16
ARIZONA.....	773
ARKANSAS	1,413
CALIFORNIA	4,363
COLORADO	522
CONNECTICUT	669
DELAWARE.....	86
DISTRICT OF COLUMBIA.....	156
FLORIDA	3,899
GEORGIA.....	2,162
GUAM	47
HAWAII.....	132
IDAHO.....	530
ILLINOIS.....	1,132
INDIANA	1,187
IOWA.....	1,912
KANSAS.....	928
KENTUCKY.....	1,482
LOUISIANA.....	1,206
MAINE.....	147
MARYLAND	496
MASSACHUSETTS	830
MICHIGAN	2,800
MINNESOTA.....	596
MISSISSIPPI	1,058
MISSOURI.....	1,323
MONTANA	72
NEBRASKA	478
NEVADA	259
NEW HAMPSHIRE	457
NEW JERSEY.....	1,999
NEW MEXICO.....	461
NEW YORK	2,546
NORTH CAROLINA.....	1,081
NORTH DAKOTA.....	202
OHIO.....	2,030
OKLAHOMA	1,171
OREGON.....	722
PENNSYLVANIA.....	3,629
PUERTO RICO	38
RHODE ISLAND	132
SOUTH CAROLINA	1,652
SOUTH DAKOTA	753
TENNESSEE	943
TEXAS.....	4,652
UTAH.....	346
VERMONT.....	319
US VIRGIN ISLANDS	8
VIRGINIA	1,506
WASHINGTON	268
WEST VIRGINIA	790
WISCONSIN	665
WYOMING	193

PROJECT INTOUCH STATISTICS

Project InTouch is NSNA's membership incentive plan that enables members to win prizes by recruiting new members into NSNA. Members recruited into NSNA between **January 30, 2008** and **February 18, 2009** are counted.

Total Number of Recruiters: 138
Total Number of New Members Recruited:2,465

RECRUITERS QUALIFYING FOR SPONSORED PROJECT INTOUCH PRIZES

10-19 new members recruited: One year subscription to *RN Magazine*, contributed by Advanstar Medical Economics Healthcare Communications (*RN Magazine*) 18

20-29 new members recruited: *Nursing Care Planning Guides, 6e*: by Susan Ulrich, contributed by Mosby/Saunders, division of Elsevier, plus above prize.....8

30-39 new members recruited: *Career Planning for Nurses*, by Bette Case, contributed by Delmar Cengage Learning, plus the above prizes..... 3

40-49 new members recruited: *Mosby's Clinical Nursing, 5e*: by June Thompson, contributed by Mosby/Saunders, division of Elsevier, plus the above prizes..... 9

50-59 new members recruited: *NCLEX-RN Review, 6E*, by Stein, published by Delmar Cengage Learning, plus the above prizes..... 4

60-69 new members recruited: *Lippincott's Q&A Review for NCLEX-RN*, 9th Edition, contributed by Lippincott Williams & Wilkins, plus the above prizes..... 1

70-79 new members recruited: *Nursing 2009 Student Drug Handbook*, contributed by Lippincott Williams & Wilkins, plus the above prizes..... 3

80-89 new members recruited: *Nursing Student Success MIE*, contributed by Lippincott Williams & Wilkins, plus the above prizes.....2

90-99 new members recruited: *3M™ Littmann® Master Classic II Stethoscope*, contributed by the 3M Company, plus the above prizes.....1

100-109 new members recruited: *\$100 Gift Certificate at AllHeart.com*, contributed by AllHeart.com, plus the above prizes..... 2

110 or more new members recruited: Drexel University NCLEX Excel Free entrance to any NCLEX Excel Live course a \$399 value! Contributed by Drexel University NCLEX Excel, plus the above prizes 4

And the grand prize is a trip to the 2009 NSNA Convention, April 15-19, 2009 in Nashville, Tennessee and is awarded to the recruiter having the highest total of new members recruited, contributed by *Delmar Cengage Learning*. In case of a tie, the winner will be chosen by lot.

WINNERS' WAY STATISTICS

The Winners' Way is the NSNA membership incentive contest for state constituents. Changes in membership are based on the membership in each state between January 30, 2008 and February 18, 2009. States have been divided into groups based on their membership at the starting date. The Grand Prize Winner in each group is the state constituent that has increased its membership by the highest percentage.

Final standings are dependent on final official constituency status.

GROUP 1 Starting Membership: 199 and Under

Grand Prize Winner: Maine

Final Standings: percent
**increase/
decrease**

Alaska	23.1%
Delaware	4.4%
District of Columbia	-18.8%
Guam	23.7%
Hawaii	16.8%
Maine	42.7%
Montana	-7.7%
Puerto Rico*	137.5%
Rhode Island	-0.8%
US Virgin Islands*	-68.0%
Wyoming*	18.4%

*Not eligible for 2009 state constituency

GROUP 2 Starting Membership 200-499

Grand Prize Winner: Connecticut

Colorado	22.8%
Connecticut	50.0%
Idaho	46.4%
Nebraska	-1.6%
Nevada	-14.2%
New Hampshire	40.2%
New Mexico	1.1%
North Dakota	-3.3%
Utah	-19.0%
Vermont*	1.6%
Washington	-18.3%

GROUP 3 Starting Membership 500-899

Grand Prize Winner: Illinois

Arizona	-6.6%
Illinois	64.8%
Kansas	8.0%
Maryland	-4.1%

Massachusetts	-1.4%
Minnesota	0.7%
Mississippi	25.2%
Oregon	10.2%
South Dakota	1.5%
West Virginia	9.0%
Wisconsin	-12.4%

GROUP 4 Starting Membership 900-1,699

Grand Prize Winner: Missouri

Alabama	-13.7%
Arkansas	0.9%
Indiana	-10.2%
Kentucky	5.8%
Louisiana	0.7%
Missouri	33.4%
North Carolina	-4.9%
Oklahoma	-
South Carolina	1.2%
Tennessee	3.5%
Virginia	3.6%

GROUP 5 Starting Membership 1,700 and Higher

Grand Prize Winner: Michigan

California	7.0%
Florida	5.2%
Georgia	12.4%
Iowa	-3.8%
Michigan	60.0%
New Jersey	4.7%
New York	5.2%
Ohio	5.1%
Pennsylvania	-0.1%
Texas	3.9%

Candidates and Campaigning

Campaign Regulations Campaign Ethics and Professionalism (Amended November 2008 refer to footnote)

It is expected that all candidates will conduct their campaigns in an honest and ethical manner (following the NSNA Code of Ethics & campaign regulations), with particular consideration for the rights and privileges of fellow candidates.

As NSNA is a student organization one goal is to provide, for all eligible members from every school chapter and state organization, an equal opportunity to run for a national office.

The purpose of NSNA's Campaign Regulations is to assist members running for national office and attending the NSNA convention to conduct their campaign in a way that will provide equal opportunity for candidates to inform members of their qualifications. Campaign rules and regulations are established to minimize possible conflicts of interest. It is the NSNA member's sole responsibility to know and abide by these rules.

1. Campaigning is defined as the use of verbal or written materials for the purpose of:

- Informing the membership of intent to run for an office after being placed on the slate;
- Presenting the personal qualifications and accomplishments of the candidates;
- Discussing a candidate's stands on issues; Discussing a candidate's goals and objectives.

Campaigning does not include any portion of the application process as defined by NSNA. Campaigning does not prohibit a candidate from addressing an issue other than their candidacy at appropriate hearings, forums, caucuses or meetings. **Candidates may not campaign until they are officially placed on the slate.**

2. Candidates and Campaign Managers

- A. All candidates and campaign managers (including alternate campaign managers) must attend one candidate's briefing session. At this briefing session, all candidates and campaign

managers (including alternate campaign managers) are required to sign the Candidate's Ethical Pledge.

- B. A candidate may choose to have one campaign manager and one alternate to handle his/her campaign.
- C. Only one campaign manager at a time is permitted to assist the candidate in the Campaign Headquarters.
- D. No campaign manager may work for more than one candidate.
- E. All campaign managers must be NSNA active, associate, or individual members. The penalty for violation: removal of campaign materials and campaign managers from campaign headquarters.
- F. All candidates, campaign managers, and alternate campaign managers must sign Section 11 of the application and complete Section 13.
- G. Slated candidates, or their representatives, must sign in with the Nominating and Elections Committee (NEC) at Campaign Headquarters by 9:00 am on Thursday. All candidates failing to do so will be dropped from the slate.
- H. Within campaign headquarters, all candidates, campaign managers, and alternate campaign managers may campaign only in their designated area.

3. Pre-Convention Campaigning

- A. Prior to the selection of the slate of candidates, no potential candidate is permitted to campaign, as that term is defined herein, nor shall any potential candidate inform the membership of intent to run for office.
- B. After a slate is selected and officially announced only those candidates on the slate may campaign via, but not limited to, mail, phone, and computer.
- C. NSNA takes no responsibility for publicity materials distributed by a candidate.
- D. NSNA and the NEC strongly discourage campaign donations in general.
- E. Prior to the selection of the slate of candidates, potential candidates are permitted to solicit support only at their own state and school meetings. Soliciting is not equivalent to campaigning. Soliciting is defined as:

- Raising financial support for your campaign;
 - Securing recommendation letters;
 - Securing faculty support.
- F. Candidates who distribute materials do so at their own risk and at their own expense.
- G. The NSNA Board neither encourages nor prohibits pre-convention campaigning by candidates on the slate.
- H. NSNA will not endorse any candidate through NSNA publications and/or a direct link from the web site (www.nсна.org).

4. Candidates Nominated from the Floor

- A. Persons anticipating nomination from the floor are not permitted to campaign prior to being nominated, and are not permitted to release any campaign materials prior to eligibility verification and being given their official table assignment. Table assignments must be given prior to the next scheduled Meet the Candidates or Candidates and Delegates Session.
- B. A candidate nominated from the floor must give his or her application for national office and supporting credentials for eligibility to a member of the NEC at the times specified in the attached candidate's schedule. Eligibility must be verified prior to being nominated.
- C. Candidates who are transferring schools, and graduates of associate degree and diploma schools who are planning to enter baccalaureate programs, must have written proof of application status to the new school.

Candidates may be nominated from the floor at the first business meeting of the House of Delegates for any elected office. Nominations will be closed at this meeting with the exception of positions with fewer than two candidates. Candidates running from the floor must have met the conditions stated above.

5. Write-In Candidates

Although not permitted to campaign, write-in candidates are allowed. Write-in candidates must obey all rules of campaign regulations and ethics. Write-in candidates must meet all eligibility requirements as specified in the NSNA bylaws.

6. Candidates as Delegates

The NSNA Board places no restriction on the dual

role of candidate-delegate: however, be aware both roles have significant participation requirements.

7. Candidates' Biographies

- A. At campaign headquarters each candidate's table will have the following information available from the application:
- Resume
 - Vision statement
 - Essay questions
 - Letters of support
 - Section 14 for candidates running for NEC chair
 - Outside of the polling location, the NEC will provide a display to include candidate photographs and the position for which they are running. Only a 5" x 7" headshot will be accepted. Candidate's photos are subject to approval by the NEC.
- B. The NEC will provide a list of sample questions for candidates.

8. Application

All candidates must complete the entire application for national office before their name can be placed on the ballot. Candidates who are state officers must sign Section 12.

Candidates running during odd-numbered years (i.e. 2007) for the position of president and vice president and plan to be preslated, must include with the application for office a valid passport or provide documentation that an application for passport has been applied for. Those running from the floor of the House of Delegates for the position of president and vice president must have a valid passport to complete the credential process.

9. Campaign Headquarters

- A. A room at the convention hall or hotel is designated as Campaign Headquarters. All candidates, whether placed on the slate by the NEC or nominated from the floor, will be assigned a place in the headquarters. Only NSNA members, and NSNA staff on official business, will be allowed in Campaign Headquarters.
- B. Candidates and campaign managers may not use electronic devices for communication in Campaign Headquarters.

10. Campaigning At Convention

- A. Each candidate may have one poster, no larger than 36" x 48", which is placed in the Campaign Headquarters. Candidates may only use the space on the table that is provided in campaign headquarters (i.e. nothing is permitted on the floor). A table for poster or display will be provided.
- B. The use of balloons for campaign purposes is prohibited.
- C. No food and/or beverages shall be distributed on behalf of campaigns.
- D. Campaign materials with photographs of persons may only be used with permission of those persons.
- E. Audio/visual equipment and electrical outlets will not be provided.
- F. During the convention, campaigning is prohibited at the Registration Area, program sessions, and in the House of Delegates. Campaigning at a caucus meeting is permitted. Boundaries where campaigning is permitted will be set by the NEC prior to the first candidates meeting.
- G. NSNA and the convention properties will not be responsible for materials left in campaign headquarters.
- H. Verbal campaigning may not be done at mandatory delegate meetings or program sessions, with the exception of official meetings scheduled for the purpose of campaigning.
- I. During the convention, no campaign materials may be distributed at any time in the House of Delegates or in the Candidates' Forums.
- J. Candidates will be responsible for all incidental charges incurred during campaigning, such as, but not limited to, removal of campaign materials.

11. Candidates' Forum

Following the close of nominations, the candidates are presented to the House of Delegates. This includes candidates already on the slate and those nominated from the floor.

- A. During the Candidates' Forum, candidates for all offices, except president, will have a total of two minutes to present their personal statement, and up to five minutes for impromptu questioning.
- B. During impromptu questioning, each state shall be limited to two questions per candidate.

- C. All questions must be related to NSNA and/or current issues facing students. The NEC chair reserves the right to deem a question inappropriate and/or suggest that the question be reworded.
- D. The candidate has the right to refuse to answer any question.
- E. Candidate may use notes for their personal statement but not to answer prepared questions. Immediately following the personal statement and before the prepared question is asked, the candidate must remove all notes.
- F. Candidates may not bring electronic communication devices onto the stage during the Candidates' Forum. Should the candidate bring such a device onto the stage at that time, the candidate will be asked to leave the stage immediately, and will forfeit the opportunity to participate in the Candidates' Forum.
- G. Only the candidates may speak on their own behalf, unless there is illness or an equally good reason for their absence. The NEC will decide if the absence is justified and, if so, will present the candidate's remarks. If possible, a response to an impromptu question will be recorded and played.
- H. This meeting is mandatory for delegates.

12. Presidential Presentation And Discussion

- A. Candidates for President shall present a three-minute statement of introduction, and up to seven minutes for impromptu questioning.
- B. There will be a question and answer session on "Running for President of NSNA." These questions will be selected by the NEC. (Note: all candidates shall be given one minute to respond to each question. The number of questions will be based on time and the number of candidates.) These questions will be distributed to Presidential candidates on the slate in advance of the convention, and will be published in the Convention *Business Book*. Candidates may use notes for their personal statement, but not to answer questions. Immediately following the personal statement, and before questions are asked, candidate must remove all notes.
- C. A discussion topic will be selected by the NEC. The topic will be distributed to the candidates on the slate in advance of the convention, and will be published in the Convention *Business Book*.

- D. A series of questions on the discussion topic will be developed by the NEC, the exact content of which shall remain confidential until the time of the discussion.
- E. An equal number of questions will be asked each candidate; the total number will be based upon time allotted for discussion and is at the discretion of the NEC. One question will be asked of a candidate who will have two minutes to respond. All other presidential candidates will have one minute to respond to the candidate's answer. Each candidate will be allowed a two-minute summation at the conclusion of the discussion.
- F. Candidates may not bring communication devices onto stage during the Presidential Presentation and Discussion. Should the candidate bring such a device onto the stage at that time, the candidate will be asked to leave the stage immediately and will forfeit the opportunity to participate in the Presidential Presentation and Discussion.
- G. The Chairperson of the NEC will serve as moderator of the discussion.

13. Violation of Campaign Regulations

- A. Reports of campaign regulation or ethical violations must be submitted in writing to a member of the NEC. Reporters of violations will be kept confidential except as outlined in 13B.
- B. If the NEC believes that a campaign violation or ethical violation has occurred, the NEC shall conduct such investigation as it may deem advisable including, if appropriate, a meeting with the candidate (or potential candidate), the campaign manager, and all persons involved. In the event that the NEC is unable to resolve the issue, a confidential written report with recommendations shall be delivered to the Board of Directors for due process in accordance with procedures set forth in *Robert's Rules of Order*.
- C. For violations occurring prior to the presentation of the slate to the House of Delegates, the Board of Directors shall decide the issue following the penalties set forth in campaign regulations. If the violation occurs after the presentation of the slate to the House of Delegates, the House of Delegates will decide the issue based on the recommendation of the

Board of Directors.

- D. For campaign violations occurring prior to the official placement of the potential candidate's name on the slate, the penalty may include, but shall not be limited to, loss of the privilege to be included on the slate prior to convention, and in such event the potential candidate will be allowed only to run from the floor.
- E. For campaign violations occurring after the official placement of a candidate on the slate, the penalty may include, but shall not be limited to: (i) removal of campaign material and campaign managers from the campaign headquarters; and or (ii) removal of candidate from the ballot by the House of Delegates on recommendation of the Board of Directors.

14. Questions and Interpretations of Campaign Regulations

All questions regarding campaign regulations and procedures are to be presented to the NEC for clarification and resolution.

15. Tellers

At least twelve tellers are needed for the election. They cannot be from schools with candidates. They cannot be delegates, candidates or campaign managers. The tellers monitor the elections and count the ballots under the direction of a notary, who will verify the election results. Announcements regarding tellers shall be made in the Council of State Presidents, Delegates Briefing and House of Delegates.

16. Ballot

Pre-slated candidates shall be listed on the ballot before other candidates.

17. Election Results

Election results will be announced during the House of Delegates meeting on the day of election.

18. Statement Of Appropriateness

- A. It is the sole responsibility of the NEC to verify the credentials of candidates following the criteria set forth in NSNA Bylaws and policies. Prior to being slated or nominated, all candidate applications for national office are to be held in utmost confidentiality.
- B. It is expected that all NEC members and members of the Board of Directors will conduct

themselves in an honest and ethical manner with particular consideration for the rights and privileges of all candidates.

- C. It is suggested that the NEC and the Board of Directors refrain from verbal and non-verbal endorsement of any one candidate for national office.
- D. NSNA elected and appointed officials and candidates should be aware of the very public nature of their role during their candidacy and term of office. As NSNA representatives, you are expected to carefully consider how your interactions with the public will impact the NSNA, even when you are not at an NSNA function. Your actions as an NSNA representative are expected to be that of a reasonable and prudent student leader. As a representative to the organization you must hold yourself to a higher standard.

***These policies were revised by the NSNA Board of Directors, November 2008.**

Procedures for Nominations from the Floor

NSNA Bylaws, Article VI Section 2(C), states: "...Nominations may be made from the floor at the annual meeting of the association provided that the eligibility of the individual so nominated, as determined by these bylaws, has been established, and the written consent of such individuals secured and submitted prior to such meeting."

NSNA Campaign Regulation number 4(B) states: "A candidate nominated from the floor must give his or her Application for National Office and supporting credentials for eligibility to a member of the NEC. Eligibility must be verified, prior to being nominated." Failure to comply disqualifies the candidate from nomination at that time.

Candidates may be nominated from the floor at the first business meeting for any NSNA elected office. Nominations will be accepted during the second business meeting for any position with fewer than two slated candidates. Candidates running from the floor must have met the condi-

tions stated above. Therefore, it is suggested that all students interested in running for office contact the Nominating and Elections Committee as soon as possible. Their location and hours are listed in the *Program Book*. It is essential that all candidates work closely with the committee to ensure that all their credentials are complete and in order.

Candidates may only be nominated by delegates. All candidates running from the floor should have a delegate prepared to nominate them.

When the chair calls for nominations from the floor for the particular office, the delegate nominating should approach the microphone, and after being recognized, should state:

"Madam/Mister president, I am _____ from _____. I would like to place the name of _____, from the state of _____ in nomination for the office of _____. He/she has consented to serve."

The chair will then ask the chairperson of the NEC if the candidate's credentials are in order. If so, the candidate's name will be placed in nomination.

Meeting the Candidates

During the convention, delegates will elect the NSNA Board of Directors and NEC for next year. It is an important task and electing qualified officers is vital if NSNA is to continue to grow. Time has been provided for delegates to meet with the candidates (see the *Program Book* for details). In addition, the Campaign Headquarters will be open at other specified times for any member to meet with the candidates.

The credentials of all candidates for national office, those on the slate and those running from the floor, are available for inspection by delegates. The binders cannot be removed from the Campaign Headquarters. However, they will be available whenever the Campaign Headquarters is open. Check the *Program Book* for exact hours.

To help delegates and others who will be talking

to candidates, the NEC has developed guidelines for assessing and interviewing candidate. They are designed to help you make the maximum use of your time with the candidates.

- Start early. Find out who the candidates are and be able to recognize them on the first days of convention.
- Assess how the candidates conduct themselves in a variety of settings. National officers will have much contact with fellow NSNA members and the public.
- Visit each of the candidates at the opening of Campaign Headquarters. Hear what the candidates have to say and assess what they can potentially do for NSNA.
- Be familiar with the candidates' applications. These are available for your inspection in Campaign Headquarters.
- Do not ask them to recite their goals if they have a handout that you can take.
- Ask the candidate about their unique approach to the job rather than to repeat the job description.
- Ask the candidates questions related to NSNA.
- Limit your questions to 5 minutes.
- Offer your moral support and encouragement to all of the candidates. All of candidates have put in long hard hours for NSNA and deserve our appreciation and respect, and, if elected, their work has only begun.

Leadership development is vital to our association and to our profession. The candidates are devoting their time, talents, and energy to NSNA. Help us to help nursing and NSNA by showing your appreciation to the candidates. As a delegate, the NEC urges you to help the organization, candidates, and yourselves to develop leadership potential by actively participating in the political process. Do your best to choose qualified, competent, and dedicated individuals to serve as officers of NSNA.

Here are some sample questions you may wish to ask candidates when you visit them in campaign headquarters or during the Candidates' Forum and Presidential Debate.

Questions for Candidates

General Questions for All Candidates

1. Explain the importance of the role of the NEC and how it affects you.
2. In a group setting, in which role do you usually function?
3. As an officer of NSNA, you would be entrusted by the NSNA constituency to uphold the integrity of the organization. If you were aware that another officer became ineligible to complete his/her term of office, what action would you take?
4. What experiences have prepared you for the office of _____?
5. What is your vision for _____ office, and how does that vision align with the goals of NSNA?
6. If asked to describe the benefits of membership in NSNA to a group of students, what key points would you emphasize?
7. Describe what NSNA means to you.
8. Describe the role of the Council of State Presidents (COSP) related to NSNA leadership.
9. As an NSNA officer, how would you promote strong leadership throughout every level of the association?
10. How do you plan to manage NSNA, social, and academic obligations?

Specific Questions for Candidates

President

1. What do you see as the major role of the President of NSNA?
2. If asked to describe the NSNA organization to an international audience, what aspects of NSNA would you emphasize?
3. As president, how would you best represent NSNA at the American Nurses' Association meetings and meetings of other professional organizations?
4. What future trends do you see in nursing and how, as president, will you lead NSNA through those changes?
5. What should NSNA do to prepare students to positively impact the nursing profession?
6. How would you handle a conflict between members of the Board of Directors?
7. What is your foremost motivating factor in running for NSNA president?
8. As president how would you handle a situa-

tion of unethical behavior by one of the board members?

Vice President

1. How will you ensure that policies passed by the House of Delegates are carried out?
2. In the event that you must assume the role of president, what leadership skills and experience do you have that qualify you for this position?
3. You are chairing a board meeting and a conflict develops between two members. What do you feel is your role in this situation and what actions, if any, would you take?
4. What changes, if any, would you make to next year's convention?
5. In the event you must ascend to the office of president, what future trends do you see nursing and how, as president, would you lead NSNA through those changes?
6. How do you feel the NSNA should prepare students to positively impact the nursing profession?
7. Can you explain the role of one of the following committees and provide one goal you would like to set for that committee:
 - Legislation/Education Committee
 - Community Health Committee
 - Membership/Recruitment Committee
 - Bylaws Committee
 - Convention and Program Planning Committee
 - Disaster Preparedness Committee
8. In the event if you should have to assume the office of President, would you be able to you be able to incorporate the travel requirement into your schedule?

Secretary-Treasurer

1. Can you describe how NSNA dues are spent?
2. Which skills do you possess that will enable you to manage the Finance Committee?
3. You are reviewing the financial statements with a staff member and you notice a discrepancy. What action would you take?
4. If there were a noticeable decrease in income, how would you work with the Board to rectify the situation?
5. A state secretary has asked for your assis-

tance in further developing a pre-existing fiduciary system. As a consultant, what advice will you give?

6. A new state secretary asks for guidance on assisting local secretaries in their positions. As a national officer, how would you mentor the state secretary so that he/she could better serve the local secretaries?
7. Which three things would you teach a state treasurer about his/her role?
8. If NSNA's financial statements were to be returned with a less-than-unqualified audit, what actions would you take to rectify the situation and prevent it from happening again?

Imprint Editor

1. As a nursing student, my time for recreational reading is limited. How will taking the time to read *Imprint* benefit me?
2. How will you determine that the content of *Imprint* is of interest to students?
3. What criteria will you use to accept an article for publication?
4. As *Imprint* editor, what resources would you utilize to mentor states wishing to start newsletters?
5. As *Imprint* editor, what is your vision for the Image of Nursing Committee?
6. What new ideas do you have for *Imprint*?
7. As *Imprint* editor, you have space in every issue to share your thoughts on nursing. How will you use that power responsibly?
8. You are passionate about a controversial topic that you want to feature in *Imprint*, but objections arise. How far would you go to defend your position?
9. How would you handle negative reader response to an article that you have written?

Breakthrough To Nursing® Director

1. Describe the role of the BTN director.
2. What is your interpretation of cultural diversity?
3. How would you promote and incorporate cultural diversity into your recruitment efforts?
4. How would you help improve or establish the BTN program for state chapters?
5. How would you reach out to minorities underrepresented in the field of nursing?

6. What is your main goal for the BTN committee and how will you accomplish it?
7. How will you encourage elementary, middle, and high school students to become involved in nursing?

Directors

1. Which committee would you like to chair, and why?
2. If you were asked to chair a committee outside of your area of expertise, which resources would you utilize?
3. Can you explain the role of one of the following committees and provide one goal you would like to set for that committee?
 - Legislation/Education Committee
 - Community Health Committee
 - Membership/Recruitment Committee
 - Bylaws Committee
 - Convention and Program Planning Committee
4. If you were asked to chair _____ committee, what would your vision be for that committee?
5. What are the major responsibilities of a director?
6. How would you promote and support the resolutions adopted in the House of Delegates?
7. You will be acting as a liaison between NSNA and other organizations. Which aspects of NSNA will you use to nurture this relationship?

Nominating and Elections Committee (NEC)

1. What are the different ways to run for national office? What are the benefits of each?
2. What do you feel are the benefits of becoming a candidate for national office?
3. Name three qualities that you would consider when selecting a student leader for the slate.
4. Describe the NEC's role in encouraging members to run for national office.
5. What guidelines would you use to ensure appropriate distribution of qualified candidates?
6. How would you assist a potential candidate in deciding which office would suit that individual best?
7. A candidate wishes to pursue a national position, but the NEC feels that he/she would be better suited for another national role. How would you handle the situation?
8. What ongoing contact should the NEC initi-

ate with state and local constituencies?

9. If elected to the NEC, what measures would you implement to ensure that the experience of running for office is positive for everyone involved, including candidates, delegates, and NSNA constituents?
10. Seeking candidates is a very important responsibility. How do you think that you can effectively seek candidates and provide a full slate?
11. How would you assist in the growth and development of Nominating and Elections Committees at the state level?
12. NSNA policy dictates strict campaign rules and regulations. How would you ensure these rules and regulations are enforced throughout the election process?
13. You overhear another NEC member discussing candidacy applications with a Board member. How would you handle the situation?
14. A candidate has been discovered participating in unethical campaign activity. What actions would you take to resolve the situation?
15. As an NEC member, how would you emphasize the benefits of being a candidate?

Presidential Presentation and Discussion

(Formerly Presidential Debate)

The Candidates Forum is held in two parts on Friday, April 17. The Presidential Presentation and Discussion takes place during Part II. The purpose of the Presidential Presentation and Discussion is to allow delegates time to view the presidential candidates in a public role, and to evaluate their knowledge on a current nursing issue. The delegates judge candidates on their views and their appearance before a large audience. One topic has been chosen by the Nominating and Elections Committee who will prepare a series of questions based on the following: **In this age of emerging technology, what do you feel your role as NSNA president would be in the preservation of the Florence Nightingale way of nursing?** See section 12 of the Campaign Regulations for more details.

Slate of Candidates

Board of Directors

The Board of Directors is the policy-making body of the association between meetings of the House of Delegates. The board also has specific responsibilities, which are detailed in the NSNA Bylaws, Article V, Section 5.

Each board member has responsibilities in various program areas of the association, as detailed below, sharing equally in the fiscal and decision making responsibilities. Each board members is expected to serve the association as a whole and to represent the needs of all members. For a complete description of the responsibilities of the Board of Directors and the Nominating and Elections Committee, see NSNA's Bylaws in *Getting the Pieces to Fit*.

President:

Melissa Bruno. University of Alabama in Huntsville, AL. National: Council of State Presidents, 2008-09; Convention, 2008; MidYear Conference, 2008. State: President, 2008-09; Legislative Chair, 2007-08; Convention, 2007-08. School: First Vice President, 2008; Membership Chair, 2008; Special Projects Committee, 2007. Awards/Honors: Admiral Bill Halsey Leadership Award.

Kenya D. Haney. University of Missouri- St. Louis, MO. National: Breakthrough to Nursing Director , 2008-09; Convention and Planning Committee and Image of Nursing Committee, 2008-09; Ad- Hoc BOD Resolution Committee and Professionalism Committee, 2008-09; Nominating and Elections Committee, 2006-07; Convention 2006-08; MidYear Conference, 2006 and 2008. State: St. Louis Area District Coordinator, 2005-06; Convention, 2005-06 and 2008. School: St. Louis Community College, Treasurer, 2005-07. Honors/Awards: Phi Theta Kappa; Missouri Nursing Student Association Scholarship.

Vice President:

Jill Beasley. The Christ College of Nursing and Health Sciences, Cincinnati, OH. National: MidYear Conference, 2008. State: Communications Director, 2008-09; Member, Legislative Committee, 2008-09; Convention, 2008. School: President, 2009-10; President-elect 2008-09. Honors/Awards: Phi

Theta Kappa; Richard C. Elton Scholarship.

Secretary/Treasurer:

Steven J. Jewell. Baptist Health System School of Health Professions, San Antonio, TX. National: Secretary/Treasurer, 1999 - February 20, 2000; Convention and MidYear Conference, 1998-99. State: Colorado Student Nurses Association, Secretary/Treasurer, 1997-98; Convention and MidYear 1998-2000. School: University of Colorado Beth-El College of Nursing, President, 1997-98.

Denise Landers. University of Virginia School of Nursing, Charlottesville, VA. National: Convention, 2007-08; MidYear Conference, 2008. State: Treasurer, 2007-09; Convention, 2007-08. School: Co-President, 2008-09; Co-Vice President, 2007-08. Honors/Awards: Intermediate Honors Award; Blueprint Leadership Program; Dean's List.

Imprint Editor:

Alison Faust. Louisiana State University Health Science Center School of Nursing, New Orleans, LA. State: Convention Delegate, 2008. School: Treasurer, 2008-09; Bylaws Representative, 2008; SNA Representative to Student Government, 2008; Community Service Participation, 2008. Awards/Honors: Honors College Academic Scholars Award; TOPS Award; Dean's List.

Breakthrough to Nursing® Director:

Carylin M. Holsey. Lee College, Baytown, TX. School: Student Ambassador, 2009. Honors/Awards: Alpha Kappa Alpha; Lee College Honors Program; Assist-Med Merit Scholarship; Merrill Snyder Memorial Scholarship; Thamann Textbook Scholarship.

Charlie Lin. West Texas A&M University, Canyon, TX. School: Student Senate Nursing & Health Services Senator, 2008-09. Honors/Awards: Matthew E. Russell Award; Outstanding Leader Award; Volunteer Leaders Scholarship.

Director (Northern Election Area):

Evette D. Eubanks. Research College of Nursing, Kansas City, MO. National: MidYear Conference, 2008. School: Chair, Breakthrough to Nursing; Chair, Student Chair, Minority Recruitment and Retention Committee; Research College Student Government; Human Subjects Research Committee.

NOTES

Honors/Awards: Phi Theta Kappa; Distinguished Regional Officer Team Award; Distinguished Region Award; Building Leadership Award; Mattie J. Eley Scholarship; Stanley and Edna Anderson Scholarship.

Director (Southern Election Area):

Diane Carbone. Georgia Baptist College of Nursing of Mercer University, Atlanta, GA. National: Convention Delegate, 2008; MidYear Conference, 2008. State: Legislative Director, 2008-09; Chair, Resolutions Committee, 2008-09; Convention Delegate, 2007-08. School: Second Vice President, 2008-09; Chair, Career Fair Planning Committee, 2008-09; President-Elect, Honor Council, 2008-10; Student Ambassador, 2008-10. Honors/Awards: National Honor Society; Piedmont Scholarship.

Director (Eastern Election Area):

Vacant

Director (Western Election Area):

Vacant

Nominating and Elections

Committee (Northern Election Area):

Vacant

Nominating and Elections

Committee (Southern Election Area):

Devon L. Ippolito. Georgia Baptist College of Nursing of Mercer University, Atlanta, GA. State: Convention Delegate, 2008; Fundraising Activities, 2008; Nurse Lobby Day, 2007. School: Community Health Committee, 2008; Fundraising Activities, 2008. Honors/Awards: Dogwood Forest Assisted Living Award.

Nominating and Elections

Committee (Eastern Election Area):

Peguy Carilice. The College of New Rochelle, New Rochelle, NY. National: NSNA Northeast Leadership Conference, 2008. School: Legislative Director; Nursing Student Representative Student Government. Honors/Awards: Honors Gold Medal Award; Honors List; Dean's List; College of New Rochelle Transfer Scholarship.

Nominating and Elections

Committee (Western Election Area): Vacant

NSNA Code of Ethics

Code of Academic and Clinical Conduct Adopted by the 2001 NSNA House of Delegates, Nashville, TN

Preamble

Students of nursing have a responsibility to society in learning the academic theory and clinical skills needed to provide nursing care. The clinical setting presents unique challenges and responsibilities while caring for human beings in a variety of health care environments.

The Code of Academic and Clinical Conduct is based on an understanding that to practice nursing as a student is an agreement to uphold the trust with which society has placed in us. The statements of the Code provide guidance for the nursing student in the personal development of an ethical foundation and need not be limited strictly to the academic or clinical environment but can assist in the holistic development of the person.

A Code for Nursing Students

As students are involved in the clinical and academic environments we believe that ethical principles are a necessary guide to professional development. Therefore within these environments we:

- Advocate for the rights of all clients.
- Maintain client confidentiality.
- Take appropriate action to ensure the safety of clients, self, and others.
- Provide care for the client in a timely, compassionate and professional manner.
- Communicate client care in a truthful, timely and accurate manner.
- Actively promote the highest level of moral and ethical principles and accept responsibility for our actions.
- Promote excellence in nursing by encouraging lifelong learning and professional development.
- Treat others with respect and promote an environment that respects human rights, values and choice of cultural and spiritual beliefs.
- Collaborate in every reasonable manner with the academic faculty and clinical staff to ensure the highest quality of client care
- Use every opportunity to improve faculty and clinical staff understanding of the learning needs of nursing students.
- Encourage faculty, clinical staff, and peers to mentor nursing students.
- Refrain from performing any technique or procedure for which the student has not been adequately trained.

- Refrain from any deliberate action or omission of care in the academic or clinical setting that creates unnecessary risk of injury to the client, self, or others.
- Assist the staff nurse or preceptor in ensuring that there is full disclosure and that proper authorizations are obtained from clients regarding any form of treatment or research.
- Abstain from the use of alcoholic beverages or any substances in the academic and clinical setting that impair judgment.
- Strive to achieve and maintain an optimal level of personal health.
- Support access to treatment and rehabilitation for students who are experiencing impairments related to substance abuse and mental or physical health issues.
- Uphold school policies and regulations related to academic and clinical performance, reserving the right to challenge and critique rules and regulations as per school grievance policy.

Code of Professional Conduct Adopted by the 1999 House of Delegates Pittsburgh, PA

As a member of the National Student Nurses' Association, I pledge myself to:

1. Maintain the highest standard of personal and professional conduct.
2. Actively promote and encourage the highest level of ethics within nursing education, the profession of nursing, and the student nurses' association.
3. Uphold all Bylaws and regulations relating to the student nurses' association at the chapter, state and national levels, reserving the right to criticize rules and laws constructively, but respecting the rules and laws as long as they prevail.
4. Strive for excellence in all aspects of decision making and management at all levels of the student nurses' association.
5. Use only legal and ethical principles in all association decisions and activities.
6. Ensure the proper use of all association funds.
7. Serve all members of the student nurses' association impartially, provide no special privilege to any individual member, and accept no personal compensation from another member or non-member.
8. Maintain the confidentiality of privileged information entrusted or known to me by virtue of an elected or appointed position in the association.

9. Refuse to engage in, or condone, discrimination on the basis of race, gender, age, citizenship, religion, national origin, sexual orientation, or disability.
10. Refrain from any form of cheating or dishonesty, and take action to report dishonorable practices to proper authorities using established channels.
11. Always communicate internal and external association statements in a truthful and accurate manner by ensuring that there is integrity in the data and information used by the student nurses' association.
12. Cooperate in every reasonable and proper way with association volunteers and staff, and work with them in the advocacy of student rights and responsibilities and the advancement of the profession of nursing.
13. Use every opportunity to improve faculty understanding of the role of the student nurses association.
14. Promote and encourage entering nursing students to join and become active in NSNA.
15. Promote and encourage graduating seniors to continue their involvement by joining professional nurses' associations upon licensure as Registered Nurses.

NOTES

NSNA Headquarters

NSNA maintains a headquarters office with executive and support staff. Depending on the area of responsibility, executive staff work directly with members of the Board of Directors, committees, and NSNA appointed representatives. The Board is responsible for making policy decisions and the staff is responsible for providing orientation and background to aid the Board in decision-making and is responsible for implementing decisions and to bring an action or project through to completion.

Diane J. Mancino, EdD, RN, CAE
Executive Director

Susan Wong, BS, CAE
Director of Membership Development

Carol Feters Andersen, MSN, RN
Director of Governance and Program Development

Jonathan Buttrick, MPW
Imprint Managing Editor

Robert Ocran, MPA
Controller

Jasmine Melendez, MA
FNSNA Scholarship and Grants Administrator

Judith Tyler, MA, RN
Convention and Conference Consultant

Anthony J. Jannetti, Inc.
Advertising, Exhibit, and Convention Management

NSNA Support Staff is responsible for: secretarial and filing duties; telephone calls, correspondence; mailings to constituents and other projects; record-keeping; compiling data and materials in preparation for meetings; responsible for services and supplies; recording and filing newsletters for permanent files; recording state conventions; maintaining media lists; filling publication orders; inputting and proofreading *Imprint* and *NSNA News*; maintaining *Imprint* author files; managing files on national convention and program meetings, speakers, moderators, chairpersons, and handling follow-up letters, typing and setting up legislative alerts and all other correspondence for various program areas; filling requests for reference materials and brochures; maintaining NSNA's web site.

Support Staff

Jaime Aguilar	Systems Support
Romana Ahmed	Accounting Assistant
Maisha Hollis	Editorial Assistant
Lydia Marshall	Administrative Assistant
Cathy Ramos	Executive Assistant
Lauren Sperle	FNSNA Executive Assistant
Qiana Valenzuela	Receptionist