

National Student Nurses' Association, Inc.®

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Dean's Notes™

MANUSCRIPT STYLE and COPY GUIDELINES & CALL FOR MANUSCRIPTS

Dean's Notes is pleased to open the *Call for Manuscripts* for spring 2010. Information on the selected themes, submission deadlines, and submission instructions are provided following the *Dean's Notes* Manuscript Style and Copy Guidelines.

Manuscript Style and Copy Guidelines:

- ♣ Audience: deans and directors of all schools of nursing in the United States. Often passed along to faculty. Also sent to NSNA® sustaining members.
- ♣ Double spaced
- ♣ Approximately 750 words (smaller article) or 1500 words (feature article)
- ♣ APA style for references
- ♣ Include your name, credentials, affiliation, and title.
- ♣ *Dean's NOTES* reserves the right to review for selection, edit, or rewrite content according to *Dean's Notes* style and space requirements. All manuscripts will be reviewed by the 2009-2010 *Dean's Notes* Advisory Board. If your manuscript is selected for publication, an edited copy will be submitted to the author for final review prior to publication. If your manuscript is not selected for *Dean's Notes* publication, you will be notified by the email used for your manuscript submission.
- ♣ Authors are encouraged to review NSNA® Policies formed by Resolutions passed by the Annual NSNA® House of Delegates over the past ten years. Go to: www.nsna.org/pubs/resources/resolutions.asp.

Call for Manuscripts

The themes for the spring 2010 issues of *Dean's Notes* were selected by the 2009-2010 *Dean's Notes* Advisory Board*. The objective of these themes is to encourage dialogue among nursing faculty related to two of the resolutions adopted by the 2009 NSNA® House of Delegates. These resolution topics fit well in the teaching and learning experiences of nursing students. *Dean's Notes* invites submissions to uncover exemplar teaching and learning content, experiences, and outcomes in these areas (see below).

March/April 2010:

Theme: Evidence-Based Nursing Practice (submission deadline January 2, 2010)

May/June 2010:

Theme: Environmental Health Advocacy and Education (submission deadline February 25, 2010)

- ♣ Manuscripts are accepted electronically (*Word* document) by email to nsna@nsna.org and write *Dean's Notes* in the subject line. Please provide your mailing address and telephone number for follow-up by NSNA® staff.

The two resolutions, adopted by the 2009 NSNA® House of Delegates, that frame the themes selected for the spring 2010 issues of *Dean's Notes*, are provided below for your information.

TOPIC: IN SUPPORT OF EVIDENCE-BASED NURSING PRACTICE

Adopted by the 2009 NSNA® House of Delegates in Nashville, TN, April 15-19, 2009

WHEREAS, many practicing nurses are unable to identify, access, retrieve, evaluate or incorporate research into evidence-based practice; and

WHEREAS, a multitude of perceived barriers exist to the use of evidence-based practice including but not limited to: a lack of time to conduct research, limited access to or availability of research materials, and difficulty understanding research articles; and

WHEREAS, nurses need to incorporate good evidence into practice to optimize patient outcomes and narrow the gap between research and practice; therefore be it

RESOLVED, that the National Student Nurses' Association® (NSNA ®) encourage its constituents to support evidence-based nursing practice; and be it further

RESOLVED, that the NSNA® publish articles in *Imprint*® and host focus sessions at the MidYear and Annual Conventions on this topic, if feasible; and be it further

RESOLVED, that the NSNA® encourage its constituents to become involved in efforts to promote evidence-based nursing practice through volunteer activities; and be it further

RESOLVED, that the NSNA® send a copy of this resolution to the American Nurses Association, the National League for Nursing, the American Association of Colleges of Nursing, the National Organization for Associate Degree Nursing, and any others deemed appropriate by the NSNA® Board of Directors.

TOPIC: IN SUPPORT OF INCREASING ENVIRONMENTAL HEALTH ADVOCACY AND EDUCATION

Adopted by the 2009 NSNA® House of Delegates in Nashville, TN, April 15-19, 2009

WHEREAS, environmental factors have been linked to cancer, immune system disruptions, heat related deaths, increased asthma and other respiratory diseases, reproductive issues and hormonal imbalances that disproportionately affect vulnerable populations; and

WHEREAS, environmental health is defined as those aspects of human health determined by physical, chemical, biological, social, and psychological factors in the environment, including quality of life; and

WHEREAS, environmental factors may cause up to 24% of diseases worldwide and 23% of deaths each year are due to preventable environmental causes; and

WHEREAS, *Healthy People 2010* states that environmental factors play a central role in human development, health, and disease; and

WHEREAS, the healthcare community contributes significantly to environmental degradation through healthcare practices; and

WHEREAS, nurses are leaders and advocates for social justice, health promotion and education of individuals, families, communities, and populations; and

WHEREAS, nurses share responsibility to sustain and protect the natural environment from depletion, pollution, degradation, and destruction; and

WHEREAS, *The Luminary Project* is a collaboration of nurses and nursing organizations who work together to “improve human health by improving the health of the environment;” therefore be it

RESOLVED, that the National Student Nurses’ Association® (NSNA®) encourage its constituents to advocate for environmental health awareness; and be it further

RESOLVED, that the NSNA® encourage its constituents to advocate for the inclusion of environmental health education into nursing curricula; and be it further

RESOLVED, that the NSNA demonstrate its commitment to increased environmental health awareness by becoming a Beacon of *The Luminary Project*, if feasible; and be it further

RESOLVED, that the NSNA® send a copy of this resolution to the American Nurses Association, the National League for Nursing, the American Hospital Association, the American Association of Colleges of Nursing, the National Organization for Associate Degree Nursing, the American Medical Association, *The Luminary Project*, and any others deemed appropriate by the NSNA® Board of Directors.

*** 2009-2010 *Dean's Notes* Advisory Board**

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If you have questions and/or would like to receive notification of the themes, the Call for Manuscripts and submission deadline schedule for the fall 2010 issues (September/October issue; November/December), please contact Carol Fetters Andersen, MSN, RN, Editor of *Dean's Notes* at carol@nsna.org.

How nursing faculty and nursing programs can receive a print copy of *Dean's Notes*:

- For \$50 per year faculty can join as an NSNA® Individual Sustaining Member and enjoy many benefits, including a personal print copy of *Dean's Notes*, published five times during the academic year by Anthony J. Jannetti, Inc., featuring information of interest to nursing education faculty and Deans/Chair/Directors. (Note: \$5 from dues of each individual NSNA® sustaining membership goes to the state student nurses' association.)
- Schools of Nursing can benefit too from joining NSNA® as a Sustaining School of Nursing Member for annual dues of \$250. Schools will receive one copy of *Dean's Notes* and faculty will have electronic access to the journal.

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