



No More Staring

Driving home from clinical in the rain after a 12-hour shift does not generally make me very happy. When I see all the brake lights in front of me flash red I become even more displeased and the “what’s the hold up” attitude surfaces. However, everything changes if you see an overturned car on its side with a baby rattle less than six feet away. Feelings of horror and sobriety rise to the forefront.

Before I entered nursing school I would have called the police and continued on my way (if others were already present), trying not to stare but really wanting to see what happened. Now, I have a skill set that can save lives and make me suitable to help in this type of situation. I pulled over and added my number to those helping the man and woman climbing out of their rear cab window. Luckily, their baby was safe at home with grandma. Using the first aid kit and the blankets I always have in my trunk, I stopped the visible bleeding, checked neuro status, and kept the couple as warm and dry as possible until EMS arrived.

Having the first aid kit and medical knowledge made me an invaluable first responder in this situation and in today’s nursing world. In the same respect, having a technology skill set and computer information knowledge will make you an invaluable leader in the healthcare field. From the clinical setting to administration and beyond, information technologies or, as I like to call it,

the age of “techno-nursing” has begun! I can almost hear all the pump alarms creating our electronica background rhythm while we dance with our stethoscopes and flash our pen lights!

There is a new evolution in our healthcare ecosystem, a consumer creature called the infovore (see page 43). This issue of *Imprint* explores the concept of seeking and digesting new information about technology tools such as nursing informatics, electronic health records, simulation and RSS feeds. We also glimpse the research that has been done by our fellow nursing students and Melissa Amaya gives us the insider view of student research while reiterating how important research is to adding to the evidence-based nursing body of knowledge.

Knowledge is power. Understanding how to combine and access knowledge is even more powerful. So now it is your turn. No more staring. It’s time to prepare yourself to lead, jump in, and help!

A handwritten signature in black ink that reads "Lauren Brewer". The signature is written in a cursive, flowing style.

Lauren Brewer, *Imprint* Editor