



National Student Nurses' Association

Business Book 2009

Making it Big: Nursing Students Stepping Up and Stepping Out

NSNA 57th Annual Convention

April 15-19, 2009

Gaylord Opryland™ Resort and Convention Center

Nashville, TN

Board of Directors

Jenna Sanders, President
University of Saint Francis
Fort Wayne, IN

Laura Chapman, Vice President
University of Alabama in Huntsville
Huntsville, AL

David Horner, Secretary/Treasurer
Golden West College
Huntington Beach, CA

Lauren Brewer, Imprint Editor
Clemson University
Clemson, SC

Kenya Haney, Breakthrough to Nursing® Director
University of Missouri
St. Louis, MO

Marie Cassels, Director
Cochran School of Nursing
Yonkers, NY

Fikile Mporu, Director
Piedmont Technical College
Greenwood, SC

Grant Tyler, Director
University of Saint Francis
Fort Wayne, IN

Candace Biberston, Director
Brigham Young University
Provo, UT

Ex-Officio
Vacant

Consultants

Cheryl K. Schmidt, PhD, RN, CNE, ANEF
Appointed by the American Nurses Association

Carol-Grace Toussie Weingarten, PhD, RN
Appointed by the National League for Nursing

NSNA Committees

Nominating & Elections Committee

Gerardo Melendez-Torres, Chair and Eastern Election Area Representative
University of Pennsylvania
Philadelphia, PA

Melissa R. Snow, Member and Election Area Representative

Charity School of Nursing-Delgado Community College
New Orleans, LA

Jill E. Phillips, Member and Northern Election Area Representative
Southeast Missouri State University
Cape Girardeau, MO

Western Election Area Representative – Vacant

Parliamentarian

Lola Fehr, MSN, RN, CAE, FAAN, RP

Resolutions Committee

Sarah Lassek, Chair
Riverside Community College
Riverside, CA

David English
Oral Roberts University
Tulsa, OK

Hershaw Davis Jr.
University of Maryland
Baltimore, MD

Michael William Leland
Grand View College
Des Moines, IA

Lynn Bowden
University of Maine
Orono, ME

Council of State Presidents

Planning Committee:

Convention 2009

Chair: Jenna Bristol, President, Massachusetts Student Nurses' Association, University of Massachusetts, North Dartmouth, MA; **Brent Straley**, President, Ohio Nursing Students' Association, University of Toledo, OH; **Kenneth Winch**, President, Student Nurses' Association of Arizona, Grand Canyon University/Samaritan, Phoenix, AZ; **Jenna Sanders**, President, National Student Nurses' Association, University of Saint Francis, Fort Wayne, IN

MidYear 2008

Committee Members

Chair: Heather Hyatt-Dolan, Ex-officio, Trident Technical College, Charleston, SC; **C. Christopher Gossman**, Pittsburg State University, Pittsburg, KS; **Nina Katovic**, Oregon Health and Science University, Portland, OR; **Jenna Sanders**, University of Saint Francis, Fort Wayne, IN

TABLE OF CONTENTS

LISTING OF BOARD OF DIRECTORS AND COMMITTEE.....	1
Business Meeting Agenda	3
Rules for NSNA Business Meetings	4
Parliamentary Rules for NSNA Business Meetings.....	4
Electronic Voting Device.....	5
Microphone Cards.....	7
Delegate Credentialing Procedures.....	8
Policies and Procedures for Resolutions.....	8
Rules for Resolutions Hearings.....	9
Guidelines for Auction and Fundraising Activities.....	10
NSNA Parliamentary Procedure User’s Guide.....	11
REPORTS.....	12-23
President	12
Executive Director	14
Foundation of NSNA	16
Finance Committee.....	17
<i>Imprint</i>	18
Image of Nursing Committee.....	19
Bylaws Committee.....	19
Breakthrough to Nursing Committee	20
Membership	20
Legislation/Education Committee	21
Disaster Task Force/Vice President	22
Convention and Program Planning Committee	22
Community Health.....	22
COSP Planning Committee	23
Bylaws Amendment Proviso.....	23
Proposed NSNA Bylaws Amendments.....	24
Membership Statistics	25
Project InTouch Statistics.....	25
Winners Way Statistics.....	26
CANDIDATES AND CAMPAIGNING	27
Campaign Regulations.....	27
Procedures for Nominations from the Floor	31
Meeting the Candidates	31
Questions for Candidates	32
Presidential Presentation & Discussion	34
Slate of Candidates	35
Code of Academic and Clinical Conduct.....	37
Code of Professional Conduct.....	37
NSNA Headquarters Staff	38

© 2009 National Student Nurses' Association, Inc.

45 Main Street, Suite 606

Brooklyn, New York 11201

Tel: (718) 210-0705 Fax: (718) 210-0710,

email: nsna@nsna.org, www.nsna.org, www.nsnaleadershipu.org

NSNA is a membership organization representing students in Associate Degree, Diploma, Baccalaureate, generic Masters and generic Doctoral programs preparing students for Registered Nurse licensure, as well as RNs in BSN completion programs.

National Student Nurses' Association, Inc.

Business Meeting Agenda

57th Annual Meeting April 15-18, 2009

Gaylord Opryland Convention Center, Nashville, TN

Presiding: Jenna Sanders, President

PARLIAMENTARY BRIEFING WEDNESDAY, APRIL 15, 2:30 - 3:00 PM

Lola Fehr, Parliamentarian

OPENING BUSINESS MEETING, WEDNESDAY, APRIL 15, 3:00 - 4:30 PM

Call to Order..... Jenna Sanders, President
Roll Call..... David Horner, Secretary/Treasurer
Greetings..... President, Tennessee Nursing Students Association
Adoption of Agenda..... Jenna Sanders
Adoption of Rules..... Jenna Sanders
Address of the President..... Jenna Sanders
Address of the Executive Director..... Diane J. Mancino, EdD, RN, CAE
Report of the Finance Committee..... David Horner, Secretary/Treasurer
Convention 2009..... Laura Chapman, VP; Chair, Planning Committee
Report of the Bylaws Committee..... Fikile Mporu, Director; Chair, Bylaws Committee
Report of the Nominating & Elections
Committee (NEC)..... Gerardo Melendez-Torres, Chairperson
Nominations from the Floor..... Jenna Sanders
Report of the Resolutions Committee..... Sarah Lassek, Chairperson
Announcements..... Jenna Sanders
Recess

SECOND BUSINESS MEETING, FRIDAY, APRIL 17, 10:45 AM - 1:45 PM

Reconvene..... Jenna Sanders, President
Report of the NSNA Foundation..... Dr. Cheryl Schmidt, Trustee
2nd Report of the NEC..... Gerardo Melendez-Torres, Chairperson
Nominations from the Floor..... Jenna Sanders
Proposed Bylaws Amendments..... Fikile Mporu
Resolutions..... Sarah Lassek
Appointment of Tellers..... Jenna Sanders
Announcements..... Jenna Sanders
Recess

THIRD BUSINESS MEETING, SATURDAY, APRIL 18, 10:00 AM - 2:00 PM

Reconvene..... Jenna Sanders, President
Resolutions..... Sarah Lassek
Report of the Tellers..... Chairperson of the Tellers
New Business..... Jenna Sanders
Installation of Officers..... Jenna Sanders
Announcements..... Jenna Sanders
Adjournment

Convention Rules and Procedures

Rules For NSNA Business Meetings

- Rule 1. All delegates shall keep badges in evidence throughout business sessions.
- Rule 2. All delegates shall sit in the space designated for their respective constituents. Only delegates, monitors and NSNA staff on official business are allowed in the delegate area.
- Rule 3. Delegates may not leave or be seated while a vote is in progress. Delegates and monitors must remain in place during a vote.
- Rule 4. An alternate may only substitute for a delegate when the delegate will be absent for the entire business meeting of that day. The alternate's name and signature must appear on the Delegate Credential Form, and the alternate must be wearing the delegate's ribbon at the time of the substitution. The alternate will remain the delegate for the entire business meeting of the day.
- Rule 5. All speakers shall give their name and the name of their constituent chapter, and nothing else.
- Rule 6. Prior to presentation, motions must be written on the form provided and delivered to the chair.
- Rule 7. Only delegates may propose or vote on motions.
- Rule 8. Debate on a single issue shall be limited to 15 minutes.
- Rule 9. When speaking to a motion, each delegate shall be limited to 2 minutes. Members of NSNA and other guests who are not delegates shall be limited to 1 minute.
- Rule 10. No delegate shall speak more than twice to a motion, and no delegate who has already spoken may speak again until those who desire to speak have had an opportunity to do so. Members of NSNA and other guests who are not delegates may speak once to an issue.
- Rule 11. Speakers are recognized by the Chair in the order in which they reach the microphone, alternating between pro and con speakers as long as a normal flow of debate is maintained. Debate on a motion cannot be closed until a minimum of one pro and one con have been heard unless there are no pros and cons to be heard.
- Rule 12. Speakers must use a red card at the designated microphone to make a point of order, parliamentary inquiry, appeal the decision of the chair, or ask for division of a question. These will have precedence over all other speakers.

- Rule 13. Monitors may pass notes that pertain to business before the House of Delegates among people present at the House of Delegates business meeting.
- Rule 14. All main motions introduced to the House shall be accompanied by a rationale and estimate of cost to the association, if appropriate.
- Rule 15. Only topic and proposed changes for resolutions be read in the House of Delegates.

Parliamentary Rules For NSNA Business Meetings

To participate effectively in the proceedings of the House of Delegates, each delegate needs to be familiar with the fundamental rules of parliamentary procedure. These rules enable the delegates to transact business with the least possible friction, with expediency and efficiency, and in a manner fair to all. The minority, as well as the majority, is enabled to express its views, to make motions, and to vote.

The parliamentary rules guideline followed by the National Student Nurses' Association is *Robert's Rules of Order Newly Revised*.

Main Motions

A main motion introduces a new item of business; until this is disposed of, no other *main* motion may be considered, as there can be only one *main* motion pending at a time. The making of a motion comes first, discussion follows.

The steps relating to the handling of a main motion are:

- The motion is printed on a motion form signed by maker and seconder, passed to a monitor who will relay it to the chair. The maker of motion keeps the last copy.
- The motion is introduced by a delegate. The delegate states his/her name, constituency and motion number.
- A delegate may second the motion if needed by calling out, "I second the motion." (Committee motions do not require a second.)
- The Chair restates the motion.
- The Chair then asks for discussion giving the maker of the motion the first opportunity to speak (thereafter, insofar as possible, debate alternates between those in favor and those against).

- Any NSNA member may speak; only official delegates, however, may make motions or vote (NSNA Bylaws, Article VII, Sections 4 and 5).
- A delegate may, during the discussion and when recognized by the Chair, introduce a subsidiary, incidental, privileged, or certain other motion.
- The discussion at all times must relate to the immediately pending question.
- After the discussion, or as it appears appropriate, the Chair asks, "Are you ready for the question?" or "Is there further discussion?"
- The Chair repeats the motion and calls for affirmative vote, then calls for the negative vote.
- The Chair announces the result of the vote. If the vote is on any motion made subsequent to the main motion, the discussion is directed to the next ranking motion until there has been a decision concerning the main motion.

Electronic Voting Device

NSNA is pleased to provide electronic voting devices that will be used on Friday and Saturday. Delegates will be instructed regarding use of the device during the Friday morning House of Delegates session.

Important: You must hand over voting device to designated monitors at exits before you can exit the House of Delegates.

- Do not leave your voting device unattended on the delegate tables.
- Keep your voting device with you at all times while in the House of Delegates.
- You must return the voting device to designated monitors whenever you exit the delegate seating area.

Subsidiary Motions

Subsidiary motions are those that modify or delay action on the main motion. Such motions are in order while the main motion, or a motion of lower rank, is still pending (in the debatable state), and must be voted on before the main motion. Subsidiary motions have a definite order of precedence from the lowest to the highest. The lowest in rank yields to motions that are higher in rank. If several subsidiary motions are pending at one time, the vote is taken first on the motion with the highest rank, then the motion next lower in rank, etc.

There are seven subsidiary motions as follows

(listed from lowest to highest ranking):

1. Postpone Indefinitely

The purpose is to reject, or kill, the main motion. The form is, "I move to postpone indefinitely the motion that ____." It requires a second, is debatable, cannot be amended, requires a majority vote; and an affirmative vote only can be reconsidered.

2. Amend

Amend is used to change the wording of a motion. The form is, "I move to amend the motion by ____." It is debatable if the motion to be amended is debatable; it requires a majority vote, can be reconsidered.

The ways to amend are: insert, strike out, strike strike out and insert, add, substitute.

An amendment to the main motion is called a primary amendment. An amendment to the primary amendment is called a secondary amendment. Only these two degrees of amendments are permitted. A primary amendment must relate to the main motion. A secondary amendment must relate to the primary amendment. Only one primary amendment at a time, or one secondary amendment at a time, can be pending. As soon as the amendments are disposed of by vote, another of the same class is in order. When there are no further amendments, the vote is taken on the main motion as amended.

3. Refer to Committee

The purpose of the main motion is to get more information or to get the main motion into more satisfactory form. The form is, "I move that the motion be referred to the ____ Committee" or, "I move to refer the motion ____ to a committee of ____ (number) appointed by the president to investigate ____ and to report back at the next meeting." It requires a second, is debatable, can be amended, requires a majority vote, and cannot be considered after the committee has taken up the subject.

4. Postpone Definitely

This motion is used to delay action on the pending question until a definite time, to provide more time for the members to consider the issue. The form is, "I move that the question be postponed to ____." At Convention, the time to which a postponed item is moved must be within the present convention. It requires a

second, is debatable, can be amended, requires a majority vote, can be reconsidered.

5. **Limit or Extend Debate**

It is sometimes desirable to limit or extend the time a question may be discussed. The purpose of this motion is to change the adopted rules of debate. The form is, "I move that the debate on the pending motion be limited to ____minutes" or "be extended to ____minutes." This motion can be applied to one or more pending motions. It requires a second, cannot be debated, can be amended, requires a 2/3 vote, and can be reconsidered.

6. **Previous Questions**

The object of this motion is to close debate on the immediately pending question at once. The form is, "I move the previous question." This form will apply to the immediately pending question. This motion can be applied to one or more pending motions. When applied to more than one pending question, the form is, "I move the previous question and all pending questions;" or specifically state which pending questions. This motion requires a second, is not debatable, cannot be amended, requires a 2/3 vote, and cannot be considered after a vote has been taken on it.

7. **Lay on the Table**

The object of this motion is to delay action temporarily, usually in order to attend to more urgent business. The form is, "I move to lay the question on the table." It requires a second, is not debatable, cannot be amended, requires a majority vote, and cannot be considered.

Certain Other Motions

1. **Take From the Table**

This motion is used to bring a tabled question back before the assembly. The form is, "I move to take from the table the question ____." It requires a second, is not debatable, cannot be amended, requires a majority vote, and cannot be reconsidered. This motion is not in order until some business has been transacted since the question was laid on the table.

2. **Reconsider**

The purpose of this motion is to bring a question already acted upon before the assembly again so that the vote may be changed. The form is, "I move to reconsider the vote on ____." It requires a second, is debatable if the motion to be reconsidered is debatable, cannot be amended, requires a majority vote,

and cannot be reconsidered. This motion must be made by one who voted with the prevailing side. It must be made the same day, or next succeeding business day, as the vote to be reconsidered was taken

3. **Rescind**

When an assembly wishes to annul action previously taken and is too late to reconsider the vote, use the motion to rescind. Any delegate may make this motion. There is no time limit (provided no subsequent action or implementation has occurred). The form is, "I move to rescind the action on the motion ____." It requires a second, is debatable, can be amended, requires a 2/3 vote, or a majority of vote if notice of rescinding was given at the previous meeting. An affirmative vote (to rescind) cannot be reconsidered.

4. **Amend Something Previously Adopted**

Amend something previously adopted is the motion that can be used if it is desired to change only a part of an adopted motion and not to rescind the entire motion. An action previously taken can be changed by amending, provided that none of the action involved has been carried out in a way which it is too late to undo. The form is "I move to amend the previously adopted motion ____ by (using any of the five ways to amend)." It requires a second, is debatable, can be amended, requires a 2/3 vote (a majority vote if notice of amending was given at the previous meeting), a negative vote can be reconsidered.

Incidental Motions

Incidental motions are pertinent to, take precedence of, and must be decided before the pending question. Some also originate out of business which has just been pending. Some of the incidental motions, and those most used in conventions follow:

1. **Point of Order**

Used to call attention to a breach of the rules. Does not require a second, can even interrupt a speaker. A point of order must be made at the time the breach occurs. The form is, "I rise to a point of order." The Chair asks that the point be stated and the member replies. The Chair decides the point.

2. **Appeal from the Decision of the Chair**

An appeal can be made from any decision of the Chair but only at the time the ruling is made. A second is required. The form is, "I appeal from the decision of the Chair." The Chair states the point at issue. An appeal is debatable when the pending question is debatable. The Chair puts the question as, "Shall the decision of the Chair be sustained?" A majority vote or a tie vote sustains the Chair. There is no appeal from the decision of the assembly.

3. **Division of a Question**

A motion to divide question can be applied only to main motions and amendments. If a motion has several parts, each one capable of standing alone if the others are taken away, it can be divided into two or more parts. Then each part is voted on separately. The exact method of dividing must be specified in the motion. The form is, "I move that the question be divided into ____." The motion to divide question requires a second, is not debatable, may be amended, requires a majority vote, and cannot be reconsidered.

4. **Division of the Assembly**

After the Chair has announced the results of a vote (taken by voice or show of hands) a member who does not agree may without obtaining the floor, say, "I call for a division." The Chair then takes the vote again, asking the affirmative and then the negative to stand. This does not require a second, cannot be debated or amended or reconsidered. A majority vote is required to order the vote to be counted or taken by ballot.

5. **Parliamentary Inquiry**

When a member wants to inquire about what motion to use, wants information about the law or a motion, the member says, "I rise to a parliamentary inquiry." The Chair answers the inquiry. The inquiry should be pertinent to the pending business.

6. **Request for Information**

A request for information must be pertinent to the pending business. The member says, "I rise for information." If information is desired of the speaker instead of the Chair, the form is, "I would like to ask the speaker a simple question." All remarks, questions asked, and answers given, should be addressed through the Chair, as members cannot directly address each other in assembly. If speaker consents to answer, the time consumed is taken out of the speaker's time. A request for information can be used to give perti-

nent information but must be brief, not border on discussion, and always in the form of a question. Any attempt to further explain the point will be considered debate and will be ruled out of order by the Chair.

Other Important Points

- **Attendance** All meetings of the association shall be open unless voted otherwise by the NSNA voting body. (NSNA Bylaws, Article VII, Section 5.)
- **Roll Call** The secretary calls the roll of voting delegates at the beginning of the first business meeting. When your state is called, all delegates from that state please stand. Delegates may not leave or be seated while the roll call is in progress. If a delegate comes in late, he/she must write his/her name and constituent on a slip of paper and give it to a monitor who will give it to the Secretary/Treasurer. If it becomes necessary for a delegate to leave the business meeting because of an emergency situation, the secretary must immediately be notified in writing.
- **To Obtain the Floor** Rise, address the Chair, give your name and your constituent association. Address the Chair by saying "Madam (or Mister) Chairperson." Await recognition, which is given by the presiding officer repeating your name. On obtaining the floor, the delegate should make a motion; or if the motion is pending, the delegate or member should speak to the one already before the House. The correct form to use in making a motion is "I move that..."
- Nominations may be made from the floor but no delegate may nominate more than one candidate for each office except by unanimous consent of the House. To place a name in nomination, a delegate rises, addresses the Chair, and when recognized says, "I nominate ____ for the Office of ____." A second is not necessary, but is permissible.

Microphone Cards

During business meetings, there will be cards located at each microphone in the Delegates Section. The purpose of using these cards is to make the meeting run more smoothly. Before holding up a card, be sure of its usage.

“PRO” When addressing an issue, preface your statement with your position. This card means *support* of the issue being discussed. PRO cards are at regular microphones.

“CON” This card means opposition to the issue being discussed. CON cards are at regular microphones.

Blank Red Card Use when making a point of order, for division of a question, for division of assembly, a parliamentary inquiry, and requests for information. These cards are only to be used at the designated floor and podium microphones.

Blank Blue Card Use when making a main motion: postpone indefinitely, amend, refer to committee, postpone definitely, limit or extend debate, move the previous question, lay on the table, take from the table, reconsider, rescind. Blue cards are at the regular microphones.

Speakers will be recognized by the chair in the order in which cards are raised. The chair will attempt to alternate between pro and con speakers as long as a normal flow of debate is maintained, and will recognize motion makers using a blue card in the normal course of proceedings. The flow will be interrupted only when a red card, which takes precedence over other cards, is raised. The red card is not to be used to bring any of the subsidiary motions to the floor. The chair will rule these out of order.

Delegate Credentialing Procedures

Delegate Credentialing Committee

A delegate credentialing committee of convention volunteers and NSNA convention staff are responsible for credentialing delegates in accordance with the NSNA Bylaws and established policies and procedures.

State Delegates

Each state constituent is entitled to one voting delegate and alternate. The state delegate must bring the completed State Delegate Credential Form and completed Constituency Application to Delegate Credentialing after first registering as a member for the convention. The form must be signed by the state president. Refer to NSNA Bylaws, Article VII, Section 3b if the state president is unable to represent the state association.

School Delegates

Each school constituent is entitled to one voting delegate and alternate, and an additional voting delegate and alternate for every 50 NSNA members. All schools entitled to delegates have been notified.

The school delegate must bring the School Delegate Credential Form and completed Constituency Application to Delegate Credentialing after first registering as a member. The delegate must also show proof of enrollment in the constituent school of nursing. Proof can be a student ID card. The Consistency Application must be signed by a school chapter officer.

Alternates

Alternates must be listed on the Credential Form, and must sign this form. An alternate will only be entitled to sit in the House of Delegates when the official delegate will be absent for the entire meeting. See NSNA Bylaws Article VII, Sec. 3 for details.

To be seated in the House of Delegates, the alternate must be wearing the delegate's ribbon, and school delegate alternates must be prepared to show proof of enrollment in the constituent school of nursing.

Voting For National Officers

Voting for the members of the 2009/2010 Board of Directors and Nominating and Elections Committee takes place on Saturday morning (voting starts at 8:00 am and ends promptly at 9:30 am).

Delegates are issued a voting card at the time of credentialing. This voting card must be

Delegates Credentialing Hours*

Tuesday, April 14	4:00 pm - 7:00 pm
Wednesday, April 15	7:30 am - 12:30 pm
Thursday, April 16	10:00 am - 6:00 pm
Friday, April 17	8:00 am - 9:00 am
	4:30 pm - 5:30 pm
Saturday, April 18	9:30 am - 10:00 am

*Since staff must have ample time to calculate delegate representation and quorum requirements and set the House of Delegates seating, delegate credentialing is conducted **only** during these hours.

Policies and Procedures for Resolutions

Definition of a Resolution: A resolution is a main motion put in writing on a subject of great importance expressed in formal wording. Within NSNA it serves to establish the position of the association on matters of national scope and significance affecting NSNA, nursing students, nursing, and the health needs of the public. No

resolution is in order that creates a conflict with the Bylaws of the association. Resolutions are adopted by a majority vote and continue in force until rescinded.

1. **Types of Resolutions**

A. "Resolutions of Substance" serve as one means by which opinions may be expressed, purposes of NSNA can be implemented, and directions given for future action.

B. Courtesy Resolutions" communicate an expression of gratitude for contributions made to NSNA by groups or individuals.

2. **The Preamble to a Resolution:** *Robert's Rules*

Newly Revised advises against having the reasons for adopting a motion within the motion itself. However, when special circumstances make it desirable to include a brief statement of background, the motion should be cast in the form of a resolution, with the background or reasons incorporated in "Where as" statements. The use of "Where as" statements should be limited to cases where it provides little known information of unusual importance attached to making certain reasons for an action a matter of record.

3. **When to Use a Resolution and When to Use A Simple Main Motion:**

A course of action or issue to be brought before the House is submitted as a resolution when it is lengthy, important to the association, or complex in design. A resolution is also used when a copy of the statement is to be sent to another organization, a government body, the news media, and so on. The "Resolved" section of a resolution contains the action that the author wishes NSNA to take. The "Where as" section contains only background information. A main motion is simply a proposal that brings a particular subject before the assembly for consideration and action. It does not need to be formally written, as a resolution is; no "Whereas" or "Resolved" are needed. The main motion is usually used for action within the organization, or when no other group is to be notified of the action taken. Both a resolution and a main motion are handled in the same manner when presented both require a second, are debatable, amendable, require a majority vote, and can be reconsidered.

4. **Sponsorship of Resolutions:** Resolutions may be sponsored by the NSNA Board of Directors, NSNA committees, and NSNA constituents. Each may submit one resolution for consideration.

5. **Submission of Resolutions:** All resolutions submitted to the Resolutions Committee must be per-

tinent to the purpose and function of NSNA. Only complete resolutions will be accepted. To be complete, resolutions must be submitted with the following:

- A. Checklist for Complete Resolutions Mailing (*Resolutions Guidelines* booklet under Publications, on www.nсна.org).
- B. Proposed resolution on a CD-ROM, typed double spaced along with a hardcopy of the resolution;
- C. Documentation used for the "Whereas" clauses. Each "Whereas" clause must have a specific citation in the body of the resolution. The sentences referenced must be underlined in the documentation.
- D. List of references on a separate page;
- E. Names and addresses of all organizations, agencies, and individuals mentioned in the "Resolved" clauses;
- F. Estimated cost of implementation of the resolution, noted on a separate page;
- G. An abstract including purpose and intended outcomes, on a separate sheet;
- H. All resolutions must be typed and double-spaced.

Rules for Resolutions Hearings

Rule 1. These are informal hearings. All final decisions regarding resolutions are voted on by the House of Delegates.

Rule 2. Attendance at all resolutions hearings is mandatory for delegates.

Rule 3. All members and consultants shall keep their badges in evidence throughout the resolutions hearings.

Rule 4. Only NSNA members may speak. All speakers shall give their name and the name of their constituent association prior to speaking to an issue. Others may be utilized as resources for information and clarification as appropriate.

Rule 5. Each speaker shall indicate before speaking whether they are speaking pro/con, or requesting information, or clarification.

Rule 6. To expedite the hearings, the chair asks

for debate and if it is the consensus of the audience that there is no further discussion, then the next resolution is brought forward.

Rule 7. Length of debate on each resolution shall be designated by the Resolutions Committee. After the reading of the resolution, the amount of the allotted time for debate is stated. Extensions on the amount of time for discussion on each resolution is limited to one five-minute extension, at the discretion of the resolutions chairperson.

Rule 8. Each speaker shall be limited to three minutes.

Rule 9. No speaker shall speak more than once to an issue and no speaker who has already spoken may speak again unless required to do so for clarification purposes until all have had an opportunity to speak to the issue.

Rule 10. Whereas statements are not debatable. Documentation of all whereas statements is available in the Resolutions Committee office for examination by any delegate.

Rule 11. Editorial and other minor changes not affecting the intent of the resolution and agreed to during the hearings are included in the reading of the resolution when presented to the House of Delegates for a vote.

Guidelines for Auction and Fundraising Activities

Auction

1. Value of items to be auctioned: Items must be at least a \$25 value.
2. Minimum bids may be placed on items valued over \$50, at the discretion of the auction coordinator.
3. Number of items to be auctioned: A limit on the number of items to be auctioned may be set by the auction coordinator, along with a cut-off time for the acceptance of items. Items received for auction after that number has been reached, or after the time limit, may be refused. The number and time limits may be publicized during the convention.
4. No more than three of the same item will be accepted for auction.
5. All items are auctioned in the order listed. Items from exhibitors donated during the auction will be auctioned last.
6. NSNA is not responsible for defective auction items, nor services not fulfilled.

7. Individuals donating personal services will fill out the appropriate form to be given to the purchaser. It is the responsibility of the purchaser to contact the donor.
8. Once the auction has begun, items may not be withdrawn, and their stated value may not be changed.
9. No alcoholic beverages or products may be auctioned.

Student Activity Tables:

1. Official NSNA school and state chapters may rent a half table for the purpose of raising funds for their chapter.
2. The chapter representative must sign the Student Activity Table Regulations and Disclaimer document and pay the required table rental fee prior to placing items on the table.
3. Fund-raising items must reflect a professional image of nursing. Items deemed to demean or discredit the profession of nursing and/or nursing students, patients/clients, faculty and others, shall be removed at the request of the NSNA Board of Directors. No food or beverages may be sold or distributed from student activity tables. (If there is any question about the nature of this regulation, chapter representatives are encouraged to seek clarification prior to arrival at convention or conference site. Contact NSNA for more information.)
4. Accept responsibility for safeguarding items and funds. NSNA does not provide security for the Student Activity Tables.
5. No beverages containing alcohol may be served, distributed, offered, sold or raffled at student activity tables.
6. Procedures for handling allegations of unethical conduct at association activity tables:
 - a. All allegations of unethical or unprofessional conduct shall be immediately reported in writing and delivered to a member of the NSNA Board of Directors or NSNA Executive Staff member.
 - b. Three representatives of the NSNA Board of Directors will meet with all involved in the conduct in question.
 - c. The Board representatives will determine the outcome of the conduct. Penalties may include:
 - Removal of item(s) in question;
 - Removal of student activity table.
 - d. The action of the Board representatives may be appealed to the full Board of Directors

THE NSNA PARLIAMENTARY PROCEDURE USER'S GUIDE

To do this:	You say this:	May you interrupt the speaker?	Do you need a second?	Is it debatable?	Can it be amended?	What vote is needed?	Can it be reconsidered?
Adjourn Meeting	"I move that we adjourn"	No	Yes	No	No	Majority	No
Call an Intermission	"I move that we recess for..."	No	Yes	No	Yes	Majority	No
Complain about Heat, Noise, Etc. (Privilege)	"I rise to a question of privilege"	Yes	No	No	No	No Vote	No (Usually)
Return to the Agenda	"I call for the orders of the day..."	Yes	No	No	No	No Vote	No
Temporarily suspend consideration of an issue	"I move to table the motion"	No	Yes	No	No	Majority	No
End Debate and Amendments	"I move the previous question"	No	Yes	No	No	2/3	No 1
Limit or extend debate	"I move to limit (or extend) debate for - min"	No	Yes	No	Yes	2/3	Yes
Postpone discussion for a certain time	"I move to postpone the discussion until..."	No	Yes	Yes	Yes	Majority	Yes
Give closer study of something	"I move to refer the matter to committee"	No	Yes	Yes	Yes	Majority	Yes 3
Amend a motion	"I move to amend the motion by..."	No	Yes	Yes 4	Yes	Majority	Yes
Postpone Indefinitely	"I move to postpone indefinitely..."	No	Yes	Yes	Yes	Majority	Yes 5
Introduce Business	"I move that..."	No	Yes	Yes	Yes	Majority	Yes

THE MOTIONS LISTED ABOVE ARE IN ORDER OF PRECEDENCE... BELOW THERE IS NO ORDER...

Protest breach of rules or conduct	"I rise to a point of order"	Yes	No	No	No	No	No	No
Vote on a ruling of the chair	"I appeal from the chair's decision"	Yes	Yes	Yes	Yes	Majority 7	Yes	Yes
Suspend rules temporarily	"I move to suspend the rules so that..."	No	Yes	No	No	2/3	No	No
Avoid considering an improper matter	"I object to consideration of this motion"	Yes	No	No	No	2/3 8	-9	No
Verify a voice vote by having members stand	"I call for a division" or "Division"	Yes	No	No	No	No	No	No
Request information	"Point of information"	Yes	No	No	No	No	No	No
Take up a matter previously tabled	"I move to take from the table."	No	Yes	No	No	Majority	No	No
Reconsider a hasty action 10	"I move to reconsider the vote on..."	Yes	Yes	Yes	-11	Majority	No	No

Key:

- 1) Unless vote on question is not yet taken
- 2) Within the House of Delegates Meeting
- 3) Unless the committee has already taken up the subject
- 4) Only if the motion to be amended is debatable
- 5) An affirmative vote only
- 6) Except in doubtful cases
- 7) A majority vote in negative needed to reverse ruling of chair.
- 8) A 2/3 vote in negative needed to prevent consideration of main motion
- 9) Only if the main question or motion was not, in fact, considered
- 10) Action can only be instituted by a delegate who voted for the prevailing side
- 11) Only if motion to be reconsidered is debatable

Reports

Report of the President

Jenna Sanders



This year has been nothing short of incredible! I am so grateful to have served with a dedicated and motivated 2008-2009 Board of Directors, and I am hopeful that you read each and every one of their committee reports over the next several pages to get the very best picture of how

hard they have all been working on behalf of this association. Every decision that has been made by this board has taken place through thoughtful consideration of NSNA's mission, and a strong desire to do what is very best for our membership. You can truly be proud of this board – I certainly am!

American Nurses Association (ANA)

I traveled to the nation's capital to represent NSNA at ANA's House of Delegates. With over 50 proposed bylaw amendments, it was quite a historic convention, and it was an honor to be present. I spoke at the House of Delegates, sharing the work of NSNA and our member's message to embrace the youth in their organization. I was thrilled to be joined by a group of approximately 15 past NSNA board members and representatives from nearby state associations, including a large delegation from the Maryland Association of Nursing Students. Our enthusiasm was difficult to miss, especially when it came time to discuss and debate the creation of a new ANA board position reserved for a recent graduate. While the measure did not pass on its first vote, the energy of the student attendees did not go unnoticed and the matter was brought up for re-vote, on which it passed. Do not ever let anyone tell you that a small group of people cannot make a big change. The meeting was inspiring, and the support from ANA president Rebecca Patton for student involvement was strong.

I had the opportunity to return to the Washington, DC, area later in the year to attend the fall meeting of ANA's Congress on Nursing Practice and Economics (CNPE). This was a unique op-

portunity to witness the center of where ANA policy is drafted. At the direction of the House of Delegates, this large and dedicated group of elected representatives from a variety of nursing specialties gathers twice a year to research, debate, and draft policy and position statements for ANA board approval. President Patton and the other members of the CNPE went out of their way to include me in the process.

Throughout the year, I have had multiple meetings and conference calls with the ANA leadership. I am proud to say that efforts are underway to explore a mentorship program for those NSNA members and ANA members who elect to become a mentor or mentee. I firmly believe that the opportunity to have the guidance of a professional in your chosen specialty is a benefit that cannot be assigned a value. Your next NSNA president will have the opportunity to move forward with the specifics of this project, and as I am certain to become a sustaining member, I look forward to seeing the results of the efforts.

Foundation of the NSNA (FNSNA)

In August, I attended the FNSNA Board of Trustees meeting in Brooklyn, NY, fulfilling my ex-officio role on the board. The dedication of the Trustees to the mission of NSNA and the assistance to nursing students nationwide was quite inspiring. As the group of us began to tackle the issue of a major capital campaign on behalf of the FNSNA, I was stunned by the personal dedication and donation of the members. I have continued to work with the board throughout the year on efforts to begin the capital campaign, and I am optimistic about its success and our ability to continue to provide financial assistance to undergraduate nursing students for many years to come.

National League for Nursing (NLN)

The NLN Education Summit in San Antonio, TX, brought with it so much more than I expected. Those who work tirelessly to put together nursing education curricula and bring it into the twenty-first century are an underappreciated group. I was so impressed by the dedication and collaboration shown at this event. The future of nursing education is in excellent hands!

I had the opportunity to moderate and participate in a panel discussion on varying pathways to leadership, with NLN President Dr. Elaine Tagliareni, NLN CEO Dr. Beverly Malone, and our very own NLN consultant to the NSNA Board of Directors, Dr. Carol-Grace Toussie Weingarten. The multitude of different pathways the four of us had taken to our leadership positions, coupled with the commonalities, reaffirmed for me the fact that anyone can become a leader. What was most exciting was who was able to join us for this panel presentation - a group of 521 students from local San Antonio Community College's nursing program. The faculty of this college had the foresight to apply for a grant to bring their entire student body and nursing faculty to the NLN Education Summit. The chance to speak directly with so many of these students was an honor, and the excitement I could see in their eyes regarding future NSNA involvement and possible leadership opportunities was thrilling. Kudos to their faculty for recognizing the value of professional involvement and working so hard to include your students in the process!

Other Nursing Organizations/Activities

In November, I attended the Nursing Organizations Alliance meeting in Albuquerque, New Mexico. I had the opportunity to meet with the presidents and executive directors of many of the national nursing organizations. The message at the meeting was not one of consolidation, but rather one of unifying of message. At this meeting, I participated in a panel discussion called, "Engaging Youth in Professional Associations." The presentation ran twice and was extremely well attended. The professional associations as a whole consider it a priority to include new graduates within their organizations and leadership ranks. I was pleased to be able to share with them some communication methods, programs of outreach, and strategies to engage so many of you in their missions as you graduate. I know that the NSNA is rich with intelligent, thoughtful leaders who will play an integral role in determining what nursing is to become in the future!

In January, I attended the Canadian Nursing Students' Association (CNSA) Annual Convention in Charlottetown, Prince Edward Island, Canada. I was blown away by the hospitality of CNSA's

president Sarah Painter as well as other board members and volunteers, as I toured the Island and thoroughly enjoyed the discussions I had with their members. While there I participated in an International Panel along with Piotr Goworek (President, Poland Student Nurses' Association), Stephanie Williams (CNSA Board, Director of International Health), and Dr. Karen Morin (President Elect of Sigma Theta Tau International). The presentations were informative, and the audience questions and discussions were insightful; our discussions in the hallway afterwards were delightful as well.

I am thrilled to debut NSNA's next series of Leadership University Certificate programs here in Nashville, TN. In Grapevine, TX, the Treasurer Certificate program was a great success, and we know that our new Consultants and Advisors Certificate program will be equally successful. Our consultants and advisors are such an integral part of our state and local organizations, but so many are appointed without resources or without an adequate understanding of their roles, rights, and responsibilities. We are confident that this course will prove to be extremely valuable both to the consultants and advisors themselves as well as our individual state and school chapters.

Another announcement I am excited to bring to Nashville is the development of the NSNA Stellar Chapters program. It is no secret to anyone with long-term involvement in NSNA that school support is a critical ingredient to active NSNA participation. We wanted to develop a system to recognize chapters that are the cream-of-the-crop in student support, NSNA involvement, and involvement of association membership within the curriculum. The qualifications are high, but we believe it will be a distinction of honor for individual chapters to strive towards. More information is available here in Nashville, and I encourage you to work along with your chapters to prepare an application for the inaugural class in 2010!

In response to the 2007 resolution, "In support of improving the nurse/physician relationship," I have begun talking with leaders of the Medical Student Section of the American Medical Association. I am thrilled to report that they, too, are ex-

cited about the opportunity for interprofessional collaboration with our association. The best place to begin the improvement of the nurse/physician relationship is at the student level, and I am optimistic that we are at the beginning of a long-term relationship.

Closing

It doesn't seem possible that a year has passed already. I have been involved with NSNA since the beginning of my nursing education, and I can say with great certainty that I have emerged a much different and stronger nurse and advocate for it. I firmly believe that my NSNA involvement has served as an equal part of my nursing education to my actual nursing curriculum, and I will remain a long-time champion for this organization and its mission. I look forward to the opportunity to become a sustaining member.

This journey has been a long one, and I cannot bring it to a close without thanking a few people. My husband may be the first to tell you that I didn't enter nursing school or NSNA alone, our entire family enrolled. It has changed us all. It's been difficult, it's been endlessly rewarding, and I couldn't be more thankful for the support of my incredible family - my husband Dave, and my children Owen (10), Mackenzie (8), and Jack (5). I also need to thank NSNA staff, especially Dr. Mancino, for their unbelievable support. It is incredible how well they walk the line of sharing historical information and precedent for the best decision making while standing back and allowing the students to run this organization. And finally, I have to thank my SNA advisor at the University of Saint Francis, Rene' DePew, MSN, RN, BC. Without her support and nudging, I may never have become involved in this to start with. To the endless list of individuals that have been a part of this journey, my heartfelt thanks.

Report of the NSNA Executive Director Diane J. Mancino, EdD, RN, CAE



The 2008-09 academic year has brought many rewards and challenges to NSNA, its leadership and members. The deepening economic downturn has placed us all on alert as well as on edge. With the growing competition for entry-level RN positions, leadership participation and engagement in professional issues gives members an advantage in the job market.

I am pleased to present this report to inform the delegates of NSNA operations over the past year. The many accomplishments of the 2008-09 NSNA Board of Directors are reflected in their *Business Book* reports. It is truly an honor for me to work with such outstanding nursing students. Through their remarkable committee and board involvement, the Board of Directors has continued to advance NSNA's mission and motivate the involvement of members.

Here's some highlights for the past year:

Volunteer Leadership: The creativity of the 2008-09 Board of Directors is reflected in their Committee Reports. Program themes sparked interest and offered a multitude of pathways to involvement. Even the staff got involved in the "Making It Fit," challenge! I look forward to hearing the results of the contests at the Closing Ceremony on Saturday.

The Nominating and Elections Committee played hardball this year and was very successful in engaging future NSNA leaders to slate for office. Their theme inspired many to step up-to-the-plate and run for national office. Election results will be announced at the Saturday House of Delegates meeting.

Business Management: The everyday operations of NSNA are managed by a staff team of 13. I am pleased to inform you that Jonathan Buttrick, MPW, joined the staff in September 2009 as Publications and *Imprint* Managing Editor. Robert Ocran, MPA, joined the staff in January 2009 as Controller. Last November, Judith Tyler, MA,

RN, transitioned to the role of Convention and Conference Consultant. This provided an opportunity to bring Carol Fetters Andersen, MSN, RN, on staff as Director of Governance and Program Development. Ms. Andersen served as NSNA president 1991-92. NSNA's exhibits; *Imprint* and *Program Book* advertising; and conference management is provided by Anthony J. Jannetti, Inc. WL Arehart Computer Systems manages NSNA's complex membership database. WL Arehart staff is here at convention assisting in registration. First Republic Securities Company, LLC manages NSNA's investments and reserve funds. NSNA operations are managed on a day-to-day basis by the executive director whose work and decision-making are guided by the association's policies in close collaboration with the president and the Board of Directors.

Funding and Finances: All non-profit organizations are challenged by the current economic climate. Although NSNA operations ended in 2008 with a surplus of revenue over expenses, investment losses, mostly unrealized, created a negative outcome for the year. As the economy continues on an uncertain journey, NSNA management remains conservative in fiscal matters. Advertising and exhibit revenue are expected to decline as the availability of entry-level RN positions decreases. Due to economic conditions, RNs are postponing retirement and returning to the workforce—flooding the market with seasoned nurses. High unemployment with the associated loss of health insurance benefits translates into a decline in hospital census and less need for hospital staffing. With the loss of RN positions, nursing school enrollments, which have increased over the past several years, will begin to decline. The 2009 economic climate remains uncertain and management plans are in place to respond to declining revenue. We will continue to monitor economic trends and evaluate their impact on NSNA. We are prepared to take the actions necessary to keep NSNA strong. Members can contribute to NSNA's strength by utilizing member benefits that help raise revenue for the association.

Communications: Decision Critical, host of www.nsnaleadershipu.org and Delmar Cengage Learning, host of www.nсна.org provide important communication vehicles for NSNA. The

NSNA home page will soon launch a redesign in an effort to make it more user-friendly. Broadcast email has replaced burdensome and expensive postal mailings and saved trees! Members are encouraged to update their membership data online and provide an email address to facilitate communication. Over 45,000 NSNA members are in the email database. Healthcare agency logo links and banner ads on NSNA's Career Center (www.nсна.org) helps new graduates find entry level positions and assists members to locate internships and residency opportunities.

Programs and Activities: NSNA's Leadership University Certificate Program launched last year with a six-hour intensive workshop for school and state treasurers. The program has been very well received and attended. At this convention, we inaugurated the Consultants and Advisors Certificate Program. These programs will be offered at both the Annual Convention and the MidYear Career Planning Conference. More Certificate and Recognition Programs are being developed.

A new DVD, "Nursing—The Career of a Lifetime," was premiered at the 2008 MidYear Conference. Convention attendees will have an opportunity to view the program at Friday's Plenary Session. The video can be downloaded from NSNA's Career Center. The goal of the program is to motivate every nursing student to plan to continue their education and thus increase their impact on nursing and healthcare. Through the generous support of several sponsors, official NSNA constituents may request one DVD for their school or state chapter. Information is available at the NSNA Store.

There is an abundance of opportunities here in Nashville for you to develop your professionalism and leadership skills. Take advantage of every available occasion to network with your peers, faculty, NSNA leaders, exhibitors, and staff. Bring back the excitement of NSNA to your school and state chapters and continue to grow leaders at the grass-roots level. Thank you for all that you do to make the world a better place and for your involvement in NSNA. Wishing you all the best for a successful convention and a bright future in nursing.

Report of the Foundation of the National Student Nurses' Association

Anthony J. Jannetti, President



The Foundation of the National Student Nurses' Association (FNSNA) was established in 1969 for charitable and educational purposes. FNSNA provides scholarships to students throughout the U.S., Puerto Rico, and the U.S. Territories. Since 1974, the

FNSNA scholarship program has distributed more than 2.5 million dollars representing over 2,000 scholarships to undergraduate nursing students. Scholarship awards range from \$1,000 to \$2,500. This year, over \$125,000 will be awarded for the 2009-10 academic year.

The Trustees of the FNSNA represent business and professional leaders who are committed to growing the Foundation. They are: President: Anthony J. Jannetti, President, A.J. Jannetti, Inc., Pitman, NJ; Vice President: Pearl Moore, MN, RN, FAAN, CEO (retired), Oncology Nursing Society; Secretary: Robert V. Piemonte, EdD, RN, CAE, (retired) New York, NY; Treasurer: Ken Dion, MSN/MBA, RN, President and CEO, Decision Critical. Trustees: Donna M. Nickitas, PhD, RN, Associate Professor, Hunter-Bellevue School of Nursing, New York, NY; Cheryl K. Schmidt, PhD, RN, Clinical Associate Professor, University of Arkansas for Medical Sciences College of Nursing, Little Rock, AR; Beth Ulrich, EdD, RN, FACHE, FAAN, Senior Vice President of Business Analytics & Research, Versant; Rumay Alexander, EdD, RN, Director, Multicultural Affairs, University of North Carolina @ Chapel Hill; John F. Garde, MS, CRNA, FAAN, Interim Executive Director, American Association of Nurse Anesthetists; and Ex-Officio members, Jenna Sanders, President, NSNA, and Diane Mancino, EdD, RN, CAE, who serves as the FNSNA Executive Director. Jasmine Melendez, MA, serves as the FNSNA Scholarship and Grants Administrator, and Lauren Sperle, is the Executive Assistant for the FNSNA.

FNSNA, as the charitable affiliate of the National Student Nurses' Association, works to further the

interests of nursing students, faculty and schools of nursing through philanthropy. NSNA works closely with FNSNA to establish new funds and programs that benefit both organizations. The following is an overview of how the two organizations are working together to benefit nursing students and nursing education.

- In 2003, the NSNA Board of Directors established a Board Directed Fund in the FNSNA to provide opportunities for funding of programs and activities that further NSNA's mission and which have not been budgeted for in the NSNA Operating Budget.
- Since 2004, NSNA Board of Directors has set aside funds for the purpose of supporting the purchase of office space for NSNA if needed. Although the current NSNA lease does not expire until 2014, the NSNA Board believes that long-term planning would be necessary to provide options for the organization (i.e. continued rental or purchase of real estate). In 2006 and 2007, the NSNA Board awarded grants to FNSNA for the building fund; however, no grants were made to the fund in 2008. A detailed description of the fund can be found on www.nsna.org on the foundation/Scholarship page.
- In July 2008, the Trustees launched the Forever Nursing Endowment Campaign to raise funds for undergraduate scholarships. Once the lead-gift phase is completed, FNSNA will seek assistance from NSNA members to reach the fund-raising goals.
- The Disaster Relief Fund was established in 2006. Grants are available to schools of nursing and students impacted by disasters. This Fund has supported grants to several schools devastated by hurricanes Katrina and Rita. Additional funds were raised at the 2008 MidYear Conference to continue to make support available when needed.
- The Marilyn Bagwell Leadership Development Fund has reached its target of a \$50,000 endowment! NSNA members helped by purchasing books and other items from the online Barnes and Noble Bookstore. The Marilyn Bagwell

Leadership Development Fund will award two \$1,000 grants this year. This is a great way to celebrate this important program that was launched just five years ago.

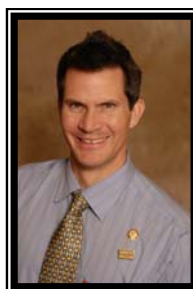
- The Mary Ann Tuft Scholarship Fund, established in 1982 to honor Mary Ann Tuft, NSNA's second Executive Director, awards five \$1,000 scholarships annually. The Music City Auction is a great way for NSNA members and others to contribute to this fund.
- The RWJ Executive Nurse Fellows Program Leadership Legacy Fund is sponsoring the Seventh Annual Terrance Keenan Nursing Leadership Lecture, "Return on Investment – Leadership and the Personal Benefits of Involvement." This year's speaker is Ann Cashion, PhD, RN, FAAN, Professor and Chair, Department of Acute and Chronic Care, College of Nursing, University of Tennessee Health Science Center, Memphis, TN.
- Established in 2007, the McKesson Scholarship Program is supported by the McKesson Foundation. This program will award \$25,000 in scholarships for the 2009-10 academic year.
- Sales of the NSNA Graduation Cords remain strong thanks to graduating seniors who want a visual symbol of their leadership and involvement in NSNA. Funds raised through the sale of the cords support the undergraduate scholarship program. Be sure to purchase your cord before leaving Nashville.
- Since 2002, Johnson & Johnson has sponsored gala nurse recognition events in several regions to raise funds for undergraduate nursing education, faculty fellowships, and grants for schools of nursing to increase their student capacity. FNSNA manages the contributions and selects the recipients of the undergraduate scholarships and the Faculty Fellowship Program. Several Promise of Nursing undergraduate scholarships will be awarded this year and recipients are recognized at the Opening Ceremony on Wednesday evening.

Support for funding nursing education through scholarships and grants will intensify with the

growing shortage of registered nurses and nurse educators. By supporting the FNSNA, contributors are making one of the most important investments they can make in healthcare. To all who have supported the efforts of the FNSNA, you have our heartfelt thanks for your continued commitment. To our future donors, we welcome your involvement. Your generous support is a source of encouragement and strength for our future generation of registered nurses.

Finance Committee

David Horner, Secretary/Treasurer



Hello and Welcome to NSNA's 57th Annual Convention! It has been an honor to serve as your 2008-2009 Secretary/Treasurer. I have met many enthusiastic members over this year and your support and commitment to the NSNA has been very encouraging for me over this year.

It was very exciting to continue the NSNA Leadership University's Treasurer Certificate Program. I would like to congratulate the graduates of the workshop at the MidYear Conference in Reno, Nevada. We had a strong contingent of dedicated state and chapter treasurers, often accompanied by other officers from their organizations. This is a great way to network with treasurers as well as learn techniques to safeguard association funds.

NSNA provides assistance in safeguarding funds by providing electronic fund transfers (EFTs) to state associations. After state elections, the new state board should update the NSNA with the new board contact information and update the association's bank account with the new authorized signers of checks for the account. EFTs move state association dues to the state's designated account without delay. This reduces the number of uncashed or improperly deposited checks and doesn't use the valuable time of the treasurer after the EFT is set up. State treasurers can find this and other forms at www.nсна.org/pubs/state_associations.asp.

NSNA has been operating in a difficult environment

this year but remains well positioned to provide members with a forum to take part in leadership activities and further awareness of nursing issues.

2008 Annual Convention and MidYear Conference actual revenues at the Grapevine, Texas Convention were about five percent less than expected. Revenues were also behind schedule at the MidYear Conference in Reno, Nevada. The difficult economic conditions and high cost of travel appear to have affected attendance.

Other Revenues and Investments

Imprint advertising revenues continue to come under pressure of reduced recruitment budgets of hospitals and nursing schools. A significant bright spot is in the NSNA membership that remains over 50,000 members near all time high levels. Going into the future, I will become a sustaining member of the NSNA to continue to support the NSNA in my own small way and I encourage you to do the same when you complete your first nursing degree.

NSNA continues to offer members discounted products and services through relationships built with various corporations. Many of these products and services are prominently displayed on the website at www.nsna.org. Your continued selection of these NSNA Alliance products and services provides additional support for the NSNA. Through these efforts, the NSNA has been able to keep the dues affordable for all members.

NSNA continues to use a professional investment manager who follows the NSNA's investment policies. The NSNA follows an overall investment strategy of "low to moderate risk." This has been a challenging environment and NSNA remains committed to being conservative at this time. NSNA has adjusted to these challenges by reducing the budget for the 2009 calendar year. One of the ways that the board has helped is being committed to using less paper and saving on mailing expenses in our operations.

I am looking forward to seeing you at the Finance Forum where you can get answers to questions that you may have. There are also additional resources available at www.nsna.org; I encourage

you to utilize these resources and provide feedback on how NSNA can improve them in the future. This has been an amazing year. I want to thank all the board members for their support as well as our consultants. I would especially like to thank Dr. Diane Mancino, Executive Director and the entire NSNA staff for their guidance and support. And to you the members of NSNA, I would like to thank you the most for without you this organization would not function. May God bless you and keep you as you continue in nursing!

Imprint

Lauren Brewer, Editor



Wow....I'll say it again, wow. This year has been wonderful! I feel immensely blessed to have had this opportunity of leadership and creative license as well as the chance to interact with the awesome individuals on this board, the staff, and all of the NSNA members I have met.

I especially enjoyed meeting many of you at the MidYear Conference in Reno. I was enriched by the one on one conversations held after the breakout sessions and when we were just walking in the exhibit hall. Those of you that joined me in the Newsletter workshop were hopefully able to use that information on newsletter building, website design, and communication strategies as a basis to improve communication at the state and school chapter level. As we learned, communication is a key component to every area of our lives!

Another component of life is change. This year has seen some big changes. We gained a new managing editor, Jonathan Buttrick, who has been amazing! Both of us have been learning together how to bring you the best articles possible as well as developing new features to catch your eye. Due to the current economic status and some copyright issues not all of our ideas have come to fruition however I still feel that we were able to provide interesting and useful articles. This year we got your attention, put on our swimmy, puzzled over our futures, and even got a lesson from candy corn (if you read my editorials anyway) all in hopes to be prepared for nursing school, un-

derstand diversity, discover different career opportunities, and learn that we as individuals are the true image of nursing. In any case, I hope that *Imprint* has left its positive, shall we say, imprint on your life!

As we continue down our paths of nursing I wish you only the best and I hope to meet you again one day!

Image of Nursing Committee

Lauren Brewer, Chair

Are you sparkling yet? This year's Image of Nursing theme was "Nursing Students: Diamonds in the Rough." As a committee, we loved this word image and this year we hope you have discovered how valuable you are as individuals and as nursing students.

Our committee has been very productive as we launched our "Polish Yourself" campaign at Mid-Year with a PowerPoint comparing properties of diamonds to nursing students. MidYear also held the Image and Public Relations Workshop sponsored by Johnson and Johnson with Dain Perci-field who taught us how to write for and communicate with the media and how to prepare for interviews. As a committee we also launched two other PowerPoint's on the use of mentoring to help you polish yourself and one on breaking negative stereotypes as a way to get rid of stereotypes that tarnish the image of nursing. Image affects every nursing student and every nursing student can have an effect on it. That's why we promoted the creation and submission of image projects for NSNA awards. We also created a new way to showcase the positive image you create as nursing students by allowing you to share photos displaying positive nursing student images.

We feel that this year has been a wonderful success and we are happy to say that we have effectively addressed past NSNA resolutions through our actions including: Advocating for an Accurate and Improved Professional Portrayal of Nurses and the Nursing Profession (2007); In support of Increased Awareness of the Professional Etiquette of Nursing Students (2004); and In support of a Collective and Collaborate Effort Between Nurses and Nursing Students to make Contributions of Nursing More Visible in the Me-

dia (2003). Thank you all for such a wonderful year and don't forget to keep up your sparkle.

Bylaws/Policies Committee

Fikile Mpofo, Chair



Hello NSNA members, 2008-09 has been quite a journey! Thank you for allowing me to be a part of the national leadership for this great organization. I was appointed into office in the middle of the term and although it was quite an adjustment to make, I really believe that it has given me an opportunity to learn and grow. As the chair to the Bylaws and Policies Committee I am continually acquiring a better understanding as to the internal affairs, governance and policies of NSNA. I hope that the resources available through the website and throughout NSNA meetings have made Bylaws more accessible to you.

The Bylaws and Policies Committee included Marie Cassels and Heather Hyatt Dolan, immediate past Ex-officio; as a team we began working on reviewing and updating the interpretive statements for the Code of Ethics. This will provide a better perspective to the primary goals and values for Professional and Clinical Conduct outlined in the *Code of Ethics* and will be referred to the 2009-2010 Board of Directors for continued work.

The MidYear Career Planning Conference in Reno, NV was a wonderful event. It was a pleasure meeting many of you in the fall and I hope that this opportunity for information sharing was beneficial to all. As such a diverse organization, it was nice to come together among our common threads in the spirit of leadership development. An exciting highlight from MidYear was the skit on delegate credentialing and parliamentary procedure prepared by Marie Cassels. We hope that this provided a fun and informative example to constituents on governance and encourages you all to use the same type of interactive projects within your state and school organizations.

Another exciting achievement for the year is the introduction of the first Bylaws and Policies Award. State and School organizations have the

opportunity to submit a project or event, highlighting bylaws or policies in your area. This will provide a platform for some of the projects many of your organizations have been working so diligently on. The future of healthcare is changing and in these dynamic times the policies that govern healthcare delivery are essential to our daily lives. Involvement as student nurses now is a great way to become future leaders in the nursing profession, as we will be at the forefront of ensuring a stronger and better health care delivery system for all.

I would like to thank you all for your sincere support and continued involvement; this was a rewarding and lifetime learning experience. Here's to all your hard work and to your continued success in the future!

Breakthrough to Nursing® Committee

Kenya Haney, Chair



Hello NSNA members and welcome to Nashville, TN, NSNA's 57th Annual Convention! It seems impossible to believe that my term as Breakthrough to Nursing® Director is coming to an end. I have been so blessed to have worked with a phenomenal Board of Directors this past year.

During this year I was excited to chair the Breakthrough to Nursing® Committee along with fellow committee members David Horner and Grant Tyler. I also had the pleasure to serve on the Image of Nursing Committee and the Convention and Program Planning Committee. The BTN Committee went to work immediately in New York at the Board Orientation Meeting. We developed a great theme and planned out several goals based on past NSNA resolutions and NSNA member suggestions.

The BTN Committee chose the theme, "Building the Nursing of Tomorrow," and went directly to work on our goals. The BTN Committee worked steadfastly and always promoted the awareness of available BTN resources through NSNA and outside sources. Individually and together we each encouraged and promoted BTN projects and programs at

the state and local levels. We also supplied *Imprint* magazine with several different articles to promote the BTN initiative. Together as a committee we felt it important to bring relevant issues to the forefront for all nursing students to read.

The BTN Committee was delighted to host a very special BTN seminar at the NSNA MidYear Conference in Reno, NV. At the BTN seminar, students shared ideas to invigorate BTN activities across our nation. We were also pleased to have had students from Fort Hays State University, in Hays, KS provide results from a survey conducted with men who are NSNA members. It was our desire that the attendees would find the session very informative and inspirational.

During this past year, I had the pleasure of attending several different conventions. I would like to thank the Missouri Nursing Students Association (MONSA) for inviting me to attend their awesome annual convention. I would also like to thank MONSA for allowing me to host a special session dedicated to nurse educators. Earlier this year, I was honored to attend the Michigan Nursing Student Association (MNSA) annual convention which was filled with fun and excitement. I also had the pleasure of hosting two seminars in which I talked about mentoring and the BTN project.

Again, it has been my honor and passion to serve you as your 2008-09 Breakthrough to Nursing Director. I would like to thank my supportive family and friends who has always been a great base of support for me. I wish each NSNA member a fantastic Convention and a rewarding nursing career!

Membership Committee

Grant Tyler, Chair



It has been an honor and pleasure working for the NSNA members as the 2008-09 Membership Committee Chair. The time has flown; it is unbelievable this year has come to an end. As hard as it is to step down, this Convention brings much excitement as resolutions and Bylaws are discussed and voted on and new leaders step in to influence the future of this outstanding organization.

It has been a truly amazing year. With economic concerns present, nursing students across the country proved their dedication to the future of this profession as NSNA increased membership to over 58,000, as of February 18, 2009. They have all been able to see the benefits of membership despite financial hardship, and I can tell you it is wonderful to see the continued dedication of every member.

We continued the "Catch the Wave" membership recruitment campaign again this year. It turned into a great success, as we had 138 PIT recruiters sign-up over 2,000 new members. This campaign is imperative as it assists in the growth of NSNA through students connecting with peers. It has always been a great way for students to share their experiences with peers while receiving some pretty nice prizes along the way. Thank you to every PIT recruiter as well as every new member and renewing member.

There are a variety of benefits available to members through NSNA. I believe students have become more aware of these benefits over the past year. Some benefits, such as the MidYear Conference and Annual Convention, give students the ability to meet nursing students from around the country while staying aware of current topics affecting the future of nursing.

Thank you for this wonderful and unforgettable experience. I am privileged to have had the ability to represent you in this capacity. I will never forget the many friends I have met through my participation with NSNA during the past years and am sure our paths will cross in the future. Enjoy the remainder of NSNA's 57th Annual Convention here in Nashville.

Legislation/Education Committee

Marie Cassels, Chair



This year has been absolutely amazing thanks to NSNA and all of its members. I can't believe how fast it has gone and when looking back at my term in office as Director, I couldn't have asked for a better "family" to work with: that means you! This year's theme for Legislation/Education

was, "Stand Up for Yourself, Your Patients, and Your Profession!" As Chair of the Legislation/

Education Committee, we first focused on the 2008 presidential election and encouraged nursing students to "Get Out and Vote." This year being a very important time in the history of politics, healthcare was in the forefront of discussion and will be for some time. We urged our members to contact local and state legislators to discuss issues that will be pertaining to our profession and careers. An article was written in *Imprint* titled "Step Up," which addressed the importance of individuals taking political actions themselves. Throughout the year, many students showed great interest in healthcare and politics. They engaged in conversations at the MidYear Conference, through email, or calling me and other members of the committee. This exemplifies the growth and development of young leaders in nursing.

The 2008 Resolutions that were passed at the House of Delegates totaled 24 and out of those, 21 of them related to Legislation/Education. Knowing how difficult and time consuming all the resolutions take, we wanted to ensure that they were getting the recognition that they deserve. So we decided to make Fact Sheets and posted them on NSNA's website. The committee took the resolution, researched each topic in more depth, and added more facts to the ones already there. This way, all NSNA members can learn more facts about these current issues and topics as well as, "What Nursing Students Can Do," and some references of the articles used. We want to thank all the authors that worked diligently on the resolutions as well as the ones in the future. With these resolutions, we are voicing our stand on subjects that we are passionate about and that we believe should be focused on for patient, staff, and community's safety, advocacy, and knowledge.

If you would like to learn more about Legislation/Education please go to NSNA's website at www.nsna.org/activities/legislation.asp and explore the resources and links that give you up-to-date healthcare information as well as other Nursing Association's stands on current issues. Thank you for such a great year! You have really taken an interest in your careers and have boosted our profession with your interest.

Disaster Preparedness Committee & Convention and Program Planning Committee

Laura Chapman, Chair, Vice-President



WOW! What an awesome two years this has been. It has been an honor and a privilege to serve you again this year as your vice president. As chair of the Disaster Preparedness Committee, our goal was twofold. First, we promoted the formation of disaster preparedness committees to serve individual states. At MidYear, a training workshop was held to assist those interested in starting up a Disaster Preparedness Committee, and it met with great success. Good attendance resulted in the beginnings of numerous state initiatives toward establishing the committee. Second, we followed up with the 2008 resolution that was passed in the House of Delegates, "In Support of Including Disaster Preparedness, Response, and Pre-Certification in Nursing Curricula." With great response from schools and states, we will see an overwhelming number of students completing the NIMS 100, 200, and 700a level courses. The Disaster Preparedness Committee included Grant Tyler, Director and Marie Cassels, Director.

I also served as the Convention and Program chair. The Committee included Candace Biberston, Director and Kenya Haney, BTN Director. The Committee has worked hard on the Wall of Fame promotion and having wonderful and diverse speakers at Midyear and Annual convention.

It was a pleasure attending the Alabama Association of Nursing Student last September; the Tennessee Association of Student Nurses Convention last October; and the Nebraska State Student Nurses Association Convention in February of this year. The enthusiasm of the students and professionalism are to be commended.

It has been a pleasure to work with the other talented and resourceful members of the Board of Directors and NSNA staff – they've challenged me and each other and have worked hard to accomplish our goals. I want to send a special

thanks to the NLN and ANA Appointed Consultants for their wisdom and support.

Again, there are not enough words to thank you for the wonderful relationships and knowledge that has been gained from being a part of NSNA. I wish you a great convention, a fantastic end of the 2008-09 academic year, and a successful nursing career.

Community Health Committee

Candace Biberston, Chair



What a wonderful year this has been. It has been a great honor to serve as the 2008-09 Community Health Committee Chair. I have had the wonderful opportunity to meet so many great NSNA members as they worked on projects and sought advice. I enjoyed the chance to hear your thoughts and comments. Also, this year would not have been a success without hard-working committee members Heather Hyatt-Dolan and Lauren Brewer. Their fresh ideas and insight aided us in finding meaningful goals and creating a great experience for members.

I would like to thank Judith Tyler, NSNA Convention and Conference Consultant and Carol Fetters Andersen, NSNA Director of Governance and Program Development for their immense support and assistance throughout the year. I also could not have done this without the help of my fellow board members and Dr. Diane Mancino who each provided encouragement.

We began the year with our theme, "Community Health: It All Starts With You." As a committee we wanted to stress the idea that our common goal is to improve the health of our communities, and that begins with each individual. We set out three goals: to prevent disease through education, promote individual health and protect the environment through education. We posted articles on the website related to each of these topics. The "Making It Fit" program, started by previous chair Emily Little, gave tips on making healthy choices fit into our busy schedules. In the environmental articles we highlighted how NSNA

has focused on making environmentally friendly choices. Overall, the articles were well utilized and we hope they will continue to inspire those involved with community health.

Our largest project for the year was the first NSNA "Shaping Up" competition. The Board of Directors was the first team to apply and we are excited to see the results. The idea was well received by members, although we did not have as many applicants as we had wished. However, we do hope this idea will promote healthy choices among NSNA members so that they will carry these goals into the future.

One of the goals of the Board of Directors was to make sure that all the resolutions passed in Grapevine had appropriate recognition. Working with the other committees we created fact sheets made available on the website so that members could share this information. As a Community Health Committee we included an article in *Imprint* regarding the eating disorder awareness resolution.

Thank you all for a fantastic year filled with great ideas and wonderful memories. I hope you all have a great time at Convention and enjoy your experiences as NSNA members and future nurses!

Council of State President (COSP) Planning Committee

This has been a memorable year for the COSP. The COSP meetings are great networking opportunities among the state presidents and the NSNA Board of Directors. Many ideas are shared about leadership; team-building; negotiating and conflict resolution; and mentorship. The MidYear COSP in Reno was a tremendous success:

- The NSNA Board gave updates about their committee activities.
- A governance forum was conducted on how to run an effective state association.
- Association of Nurse Executives (AONE) Leadership Luncheon presentation: *Transition from Student Leader to Professional Leader*.
- Topics of interest discussed: finance, membership recruitment and convention planning.

- Attended a nursing image and public relations workshop sponsored by The Johnson & Johnson Campaign for Nursing's Future. The meeting here in Nashville offers another opportunity for state presidents to share accomplishments, to address concerns, and to exchange ideas with peers. It is wonderful to have many of the state presidents here.

One of the NSNA Board's goals is to maintain scheduled communication with the state presidents. The board communicates via e-newsletters, live chats and forums on the LeadershipU web site, broadcast emails, as well as individual board members contacting their assigned states.

This year's experience has been priceless. Thank you for your friendship, support, and your dedication to strengthening NSNA!

Bylaws Amendment Proviso

Please see proposed Bylaws Amendments on page 24.

If passed, this bylaws amendment shall take effect at the close of the House of Delegates on Saturday, April 18, 2009; provided, however, that:

1. NSNA members who are RN to BSN students shall remain members until such time that their membership expires. They shall have all the rights and privileges of membership until their membership expires. They may not renew their student membership in NSNA; however, they are eligible to apply for NSNA Sustaining Membership.
2. NSNA members who are elected to 2009-10 national office, and those who currently hold state or school office, shall remain members during their term of office and may renew their membership if such membership expires during their term of office. Once they have completed their term of office, they will have the option of converting their NSNA membership to sustaining membership. Note that there will be no refunds of membership dues as per NSNA policy.

Proposed NSNA Bylaws Amendments

Proposed bylaws amendments are voted on at the 2009 NSNA House of Delegates which convenes in Nashville, TN, April 15, 17 and 18, 2009. The following proposed amendments (and rationale) to the NSNA Bylaws were submitted by the Student Nurses Association of Pennsylvania by the February 4, 2009 deadline.

Current Bylaws Article IV	Proposed Amendments	Rationale (continued)
<p>Section 2. Categories of Constituent Membership: Members of the constituent associations shall be:</p> <p>1. Active Members:</p> <p>a) Students enrolled in state approved programs leading to licensure as a registered nurse.</p> <p>b) Registered nurses enrolled in programs leading to a baccalaureate degree with a major in nursing.</p> <p>c) Active members shall have all the privileges of membership.</p> <p>2. Associate Members:</p> <p>a) Pre-nursing students, including registered nurses, enrolled in college or university programs designed as preparation for entrance into a program leading to an associate degree, diploma or baccalaureate degree in nursing.</p> <p>b) Associate members shall have all the privileges of membership except the right to hold office of president and vice president at state and national levels.</p> <p>Section 3. Categories of Non-Constituent Membership:</p> <p>a. Sustaining Members: Sustaining membership shall be open at the national level to any individual or organization interested in furthering the development and growth of NSNA, upon approval of the Board of Directors. This membership category is not open to those eligible for active and associate membership. Sustaining members shall receive literature and other information from the national office.</p>	<p>Amend Section 2, 1b by striking the entire sentence. Renumber Section 2, 1c to Section 2, 1b.</p> <p>Amend Section 2, 2a by striking "including registered nurses." The amended sentence would read: Pre-nursing students enrolled in college or university programs designed as preparation for entrance into a program leading to an associate degree, diploma or baccalaureate degree in nursing.</p> <p>Amend Section 3, 1 by inserting the words, "including, but not limited to, registered nurse enrolled in college or university programs leading to an associate, diploma, or baccalaureate degree" after the word "individual." The amended sentence would then read: Sustaining membership shall be open at the national level to any individual, including, but not limited to, registered nurse enrolled in college or university programs leading to an associate, diploma, or baccalaureate degree, or organization interested in furthering the development and growth of NSNA, upon approval of the Board of Directors.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center;">Rationale</p> </div> <p>The NSNA is a pre-professional nursing organization, therefore individuals who have attained their registered nursing licensure should not be granted full membership with the same privileges as those students for whom this organization was created. Other organizations represent the needs of registered nurses. These individuals are eligible to join these organizations (i.e. the American Nurses Association). With this amendment, those individuals who are registered nurses enrolled in baccalaureate programs will be able to join NSNA as a sustaining member.</p>	<p>The number of members in this category has never been substantial; therefore the financial implications to NSNA are low. Historically these individuals have served in the elected offices in disproportionately high numbers, which has a negative impact hindering the opportunity for non-licensed students to further their leadership abilities.</p> <p>Most importantly this bylaw is in conflict with the American Nurses Association and our own policies. NSNA is opposed to professional nursing organizations offering a student membership category, and for years the ANA has agreed not to initiate a student category with voting rights to their membership. NSNA has also urged ANA to recognize their autonomy "as an independent organization and is strongly discouraged from creating a mechanism for voting representation of NSNA chapters, or for any other mechanism for recruiting student nurse members in competition with NSNA." (<i>Getting the Pieces to Fit</i>, 2008-2009, p. 30) NSNA must reciprocate by not offering a voting membership category for RNs. A collegial relationship with our professional associations must remain intact.</p> <p>Above all, registered nurses are considered professionals and thus should hold membership in their professional organizations, without holding membership in a pre-professional organization such as NSNA. At the present time, these individuals are eligible to hold office simultaneously in both the pre-professional and the professional organizations, which is not in the best interest of NSNA, its constituent states or local chapters. It creates a conflict of interest situation.</p>

Membership Statistics

(As of February 18, 2009)

ALABAMA	892
ALASKA	16
ARIZONA.....	773
ARKANSAS	1,413
CALIFORNIA	4,363
COLORADO	522
CONNECTICUT	669
DELAWARE.....	86
DISTRICT OF COLUMBIA.....	156
FLORIDA	3,899
GEORGIA.....	2,162
GUAM	47
HAWAII.....	132
IDAHO.....	530
ILLINOIS.....	1,132
INDIANA	1,187
IOWA.....	1,912
KANSAS.....	928
KENTUCKY.....	1,482
LOUISIANA.....	1,206
MAINE.....	147
MARYLAND	496
MASSACHUSETTS	830
MICHIGAN	2,800
MINNESOTA	596
MISSISSIPPI	1,058
MISSOURI.....	1,323
MONTANA	72
NEBRASKA	478
NEVADA	259
NEW HAMPSHIRE	457
NEW JERSEY.....	1,999
NEW MEXICO.....	461
NEW YORK	2,546
NORTH CAROLINA.....	1,081
NORTH DAKOTA.....	202
OHIO.....	2,030
OKLAHOMA	1,171
OREGON.....	722
PENNSYLVANIA.....	3,629
PUERTO RICO	38
RHODE ISLAND	132
SOUTH CAROLINA	1,652
SOUTH DAKOTA	753
TENNESSEE	943
TEXAS.....	4,652
UTAH.....	346
VERMONT.....	319
US VIRGIN ISLANDS	8
VIRGINIA	1,506
WASHINGTON	268
WEST VIRGINIA	790
WISCONSIN	665
WYOMING	193

PROJECT INTOUCH STATISTICS

Project InTouch is NSNA's membership incentive plan that enables members to win prizes by recruiting new members into NSNA. Members recruited into NSNA between **January 30, 2008** and **February 18, 2009** are counted.

Total Number of Recruiters: 138
 Total Number of New Members Recruited:2,465

RECRUITERS QUALIFYING FOR SPONSORED PROJECT INTOUCH PRIZES

10-19 new members recruited: One year subscription to *RN Magazine*, contributed by Advanstar Medical Economics Healthcare Communications (*RN Magazine*) 18

20-29 new members recruited: *Nursing Care Planning Guides, 6e*: by Susan Ulrich, contributed by Mosby/Saunders, division of Elsevier, plus above prize.....8

30-39 new members recruited: *Career Planning for Nurses*, by Bette Case, contributed by Delmar Cengage Learning, plus the above prizes..... 3

40-49 new members recruited: *Mosby's Clinical Nursing, 5e*: by June Thompson, contributed by Mosby/Saunders, division of Elsevier, plus the above prizes..... 9

50-59 new members recruited: *NCLEX-RN Review, 6E*, by Stein, published by Delmar Cengage Learning, plus the above prizes..... 4

60-69 new members recruited: *Lippincott's Q&A Review for NCLEX-RN*, 9th Edition, contributed by Lippincott Williams & Wilkins, plus the above prizes..... 1

70-79 new members recruited: *Nursing 2009 Student Drug Handbook*, contributed by Lippincott Williams & Wilkins, plus the above prizes..... 3

80-89 new members recruited: *Nursing Student Success MIE*, contributed by Lippincott Williams & Wilkins, plus the above prizes.....2

90-99 new members recruited: *3M™ Littmann® Master Classic II Stethoscope*, contributed by the 3M Company, plus the above prizes.....1

100-109 new members recruited: *\$100 Gift Certificate at AllHeart.com*, contributed by AllHeart.com, plus the above prizes..... 2

110 or more new members recruited: Drexel University NCLEX Excel Free entrance to any NCLEX Excel Live course a \$399 value! Contributed by Drexel University NCLEX Excel, plus the above prizes 4

And the grand prize is a trip to the 2009 NSNA Convention, April 15-19, 2009 in Nashville, Tennessee and is awarded to the recruiter having the highest total of new members recruited, contributed by *Delmar Cengage Learning*. In case of a tie, the winner will be chosen by lot.

WINNERS' WAY STATISTICS

The Winners' Way is the NSNA membership incentive contest for state constituents. Changes in membership are based on the membership in each state between January 30, 2008 and February 18, 2009. States have been divided into groups based on their membership at the starting date. The Grand Prize Winner in each group is the state constituent that has increased its membership by the highest percentage.

Final standings are dependent on final official constituency status.

GROUP 1 Starting Membership: 199 and Under

Grand Prize Winner: **Maine**

Final Standings: **percent**
increase/
decrease

Alaska	23.1%
Delaware	4.4%
District of Columbia	-18.8%
Guam	23.7%
Hawaii	16.8%
Maine	42.7%
Montana	-7.7%
Puerto Rico*	137.5%
Rhode Island	-0.8%
US Virgin Islands*	-68.0%
Wyoming*	18.4%

*Not eligible for 2009 state constituency

GROUP 2 Starting Membership 200-499

Grand Prize Winner: **Connecticut**

Colorado	22.8%
Connecticut	50.0%
Idaho	46.4%
Nebraska	-1.6%
Nevada	-14.2%
New Hampshire	40.2%
New Mexico	1.1%
North Dakota	-3.3%
Utah	-19.0%
Vermont*	1.6%
Washington	-18.3%

GROUP 3 Starting Membership 500-899

Grand Prize Winner **Illinois**

Arizona	-6.6%
Illinois	64.8%
Kansas	8.0%
Maryland	-4.1%

Massachusetts	-1.4%
Minnesota	0.7%
Mississippi	25.2%
Oregon	10.2%
South Dakota	1.5%
West Virginia	9.0%
Wisconsin	-12.4%

GROUP 4 Starting Membership 900-1,699

Grand Prize Winner: **Missouri**

Alabama	-13.7%
Arkansas	0.9%
Indiana	-10.2%
Kentucky	5.8%
Louisiana	0.7%
Missouri	33.4%
North Carolina	-4.9%
Oklahoma	-
South Carolina	1.2%
Tennessee	3.5%
Virginia	3.6%

GROUP 5 Starting Membership 1,700 and Higher

Grand Prize Winner: **Michigan**

California	7.0%
Florida	5.2%
Georgia	12.4%
Iowa	-3.8%
Michigan	60.0%
New Jersey	4.7%
New York	5.2%
Ohio	5.1%
Pennsylvania	-0.1%
Texas	3.9%

Candidates and Campaigning

Campaign Regulations Campaign Ethics and Professionalism (Amended November 2008 refer to footnote)

It is expected that all candidates will conduct their campaigns in an honest and ethical manner (following the NSNA Code of Ethics & campaign regulations), with particular consideration for the rights and privileges of fellow candidates.

As NSNA is a student organization one goal is to provide, for all eligible members from every school chapter and state organization, an equal opportunity to run for a national office.

The purpose of NSNA's Campaign Regulations is to assist members running for national office and attending the NSNA convention to conduct their campaign in a way that will provide equal opportunity for candidates to inform members of their qualifications. Campaign rules and regulations are established to minimize possible conflicts of interest. It is the NSNA member's sole responsibility to know and abide by these rules.

1. Campaigning is defined as the use of verbal or written materials for the purpose of:

- Informing the membership of intent to run for an office after being placed on the slate;
- Presenting the personal qualifications and accomplishments of the candidates;
- Discussing a candidate's stands on issues; Discussing a candidate's goals and objectives.

Campaigning does not include any portion of the application process as defined by NSNA. Campaigning does not prohibit a candidate from addressing an issue other than their candidacy at appropriate hearings, forums, caucuses or meetings. **Candidates may not campaign until they are officially placed on the slate.**

2. Candidates and Campaign Managers

- A. All candidates and campaign managers (including alternate campaign managers) must attend one candidate's briefing session. At this briefing session, all candidates and campaign

managers (including alternate campaign managers) are required to sign the Candidate's Ethical Pledge.

- B. A candidate may choose to have one campaign manager and one alternate to handle his/her campaign.
- C. Only one campaign manager at a time is permitted to assist the candidate in the Campaign Headquarters.
- D. No campaign manager may work for more than one candidate.
- E. All campaign managers must be NSNA active, associate, or individual members. The penalty for violation: removal of campaign materials and campaign managers from campaign headquarters.
- F. All candidates, campaign managers, and alternate campaign managers must sign Section 11 of the application and complete Section 13.
- G. Slated candidates, or their representatives, must sign in with the Nominating and Elections Committee (NEC) at Campaign Headquarters by 9:00 am on Thursday. All candidates failing to do so will be dropped from the slate.
- H. Within campaign headquarters, all candidates, campaign managers, and alternate campaign managers may campaign only in their designated area.

3. Pre-Convention Campaigning

- A. Prior to the selection of the slate of candidates, no potential candidate is permitted to campaign, as that term is defined herein, nor shall any potential candidate inform the membership of intent to run for office.
- B. After a slate is selected and officially announced only those candidates on the slate may campaign via, but not limited to, mail, phone, and computer.
- C. NSNA takes no responsibility for publicity materials distributed by a candidate.
- D. NSNA and the NEC strongly discourage campaign donations in general.
- E. Prior to the selection of the slate of candidates, potential candidates are permitted to solicit support only at their own state and school meetings. Soliciting is not equivalent to campaigning. Soliciting is defined as:

- Raising financial support for your campaign;
 - Securing recommendation letters;
 - Securing faculty support.
- F. Candidates who distribute materials do so at their own risk and at their own expense.
- G. The NSNA Board neither encourages nor prohibits pre-convention campaigning by candidates on the slate.
- H. NSNA will not endorse any candidate through NSNA publications and/or a direct link from the web site (www.nсна.org).

4. Candidates Nominated from the Floor

- A. Persons anticipating nomination from the floor are not permitted to campaign prior to being nominated, and are not permitted to release any campaign materials prior to eligibility verification and being given their official table assignment. Table assignments must be given prior to the next scheduled Meet the Candidates or Candidates and Delegates Session.
- B. A candidate nominated from the floor must give his or her application for national office and supporting credentials for eligibility to a member of the NEC at the times specified in the attached candidate's schedule. Eligibility must be verified prior to being nominated.
- C. Candidates who are transferring schools, and graduates of associate degree and diploma schools who are planning to enter baccalaureate programs, must have written proof of application status to the new school.

Candidates may be nominated from the floor at the first business meeting of the House of Delegates for any elected office. Nominations will be closed at this meeting with the exception of positions with fewer than two candidates. Candidates running from the floor must have met the conditions stated above.

5. Write-In Candidates

Although not permitted to campaign, write-in candidates are allowed. Write-in candidates must obey all rules of campaign regulations and ethics. Write-in candidates must meet all eligibility requirements as specified in the NSNA bylaws.

6. Candidates as Delegates

The NSNA Board places no restriction on the dual

role of candidate-delegate: however, be aware both roles have significant participation requirements.

7. Candidates' Biographies

- A. At campaign headquarters each candidate's table will have the following information available from the application:
- Resume
 - Vision statement
 - Essay questions
 - Letters of support
 - Section 14 for candidates running for NEC chair
 - Outside of the polling location, the NEC will provide a display to include candidate photographs and the position for which they are running. Only a 5" x 7" headshot will be accepted. Candidate's photos are subject to approval by the NEC.
- B. The NEC will provide a list of sample questions for candidates.

8. Application

All candidates must complete the entire application for national office before their name can be placed on the ballot. Candidates who are state officers must sign Section 12.

Candidates running during odd-numbered years (i.e. 2007) for the position of president and vice president and plan to be preslated, must include with the application for office a valid passport or provide documentation that an application for passport has been applied for. Those running from the floor of the House of Delegates for the position of president and vice president must have a valid passport to complete the credential process.

9. Campaign Headquarters

- A. A room at the convention hall or hotel is designated as Campaign Headquarters. All candidates, whether placed on the slate by the NEC or nominated from the floor, will be assigned a place in the headquarters. Only NSNA members, and NSNA staff on official business, will be allowed in Campaign Headquarters.
- B. Candidates and campaign managers may not use electronic devices for communication in Campaign Headquarters.

10. Campaigning At Convention

- A. Each candidate may have one poster, no larger than 36" x 48", which is placed in the Campaign Headquarters. Candidates may only use the space on the table that is provided in campaign headquarters (i.e. nothing is permitted on the floor). A table for poster or display will be provided.
- B. The use of balloons for campaign purposes is prohibited.
- C. No food and/or beverages shall be distributed on behalf of campaigns.
- D. Campaign materials with photographs of persons may only be used with permission of those persons.
- E. Audio/visual equipment and electrical outlets will not be provided.
- F. During the convention, campaigning is prohibited at the Registration Area, program sessions, and in the House of Delegates. Campaigning at a caucus meeting is permitted. Boundaries where campaigning is permitted will be set by the NEC prior to the first candidates meeting.
- G. NSNA and the convention properties will not be responsible for materials left in campaign headquarters.
- H. Verbal campaigning may not be done at mandatory delegate meetings or program sessions, with the exception of official meetings scheduled for the purpose of campaigning.
- I. During the convention, no campaign materials may be distributed at any time in the House of Delegates or in the Candidates' Forums.
- J. Candidates will be responsible for all incidental charges incurred during campaigning, such as, but not limited to, removal of campaign materials.

11. Candidates' Forum

Following the close of nominations, the candidates are presented to the House of Delegates. This includes candidates already on the slate and those nominated from the floor.

- A. During the Candidates' Forum, candidates for all offices, except president, will have a total of two minutes to present their personal statement, and up to five minutes for impromptu questioning.
- B. During impromptu questioning, each state shall be limited to two questions per candidate.

- C. All questions must be related to NSNA and/or current issues facing students. The NEC chair reserves the right to deem a question inappropriate and/or suggest that the question be reworded.
- D. The candidate has the right to refuse to answer any question.
- E. Candidate may use notes for their personal statement but not to answer prepared questions. Immediately following the personal statement and before the prepared question is asked, the candidate must remove all notes.
- F. Candidates may not bring electronic communication devices onto the stage during the Candidates' Forum. Should the candidate bring such a device onto the stage at that time, the candidate will be asked to leave the stage immediately, and will forfeit the opportunity to participate in the Candidates' Forum.
- G. Only the candidates may speak on their own behalf, unless there is illness or an equally good reason for their absence. The NEC will decide if the absence is justified and, if so, will present the candidate's remarks. If possible, a response to an impromptu question will be recorded and played.
- H. This meeting is mandatory for delegates.

12. Presidential Presentation And Discussion

- A. Candidates for President shall present a three-minute statement of introduction, and up to seven minutes for impromptu questioning.
- B. There will be a question and answer session on "Running for President of NSNA." These questions will be selected by the NEC. (Note: all candidates shall be given one minute to respond to each question. The number of questions will be based on time and the number of candidates.) These questions will be distributed to Presidential candidates on the slate in advance of the convention, and will be published in the Convention *Business Book*. Candidates may use notes for their personal statement, but not to answer questions. Immediately following the personal statement, and before questions are asked, candidate must remove all notes.
- C. A discussion topic will be selected by the NEC. The topic will be distributed to the candidates on the slate in advance of the convention, and will be published in the Convention *Business Book*.

- D. A series of questions on the discussion topic will be developed by the NEC, the exact content of which shall remain confidential until the time of the discussion.
- E. An equal number of questions will be asked each candidate; the total number will be based upon time allotted for discussion and is at the discretion of the NEC. One question will be asked of a candidate who will have two minutes to respond. All other presidential candidates will have one minute to respond to the candidate's answer. Each candidate will be allowed a two-minute summation at the conclusion of the discussion.
- F. Candidates may not bring communication devices onto stage during the Presidential Presentation and Discussion. Should the candidate bring such a device onto the stage at that time, the candidate will be asked to leave the stage immediately and will forfeit the opportunity to participate in the Presidential Presentation and Discussion.
- G. The Chairperson of the NEC will serve as moderator of the discussion.

13. Violation of Campaign Regulations

- A. Reports of campaign regulation or ethical violations must be submitted in writing to a member of the NEC. Reporters of violations will be kept confidential except as outlined in 13B.
- B. If the NEC believes that a campaign violation or ethical violation has occurred, the NEC shall conduct such investigation as it may deem advisable including, if appropriate, a meeting with the candidate (or potential candidate), the campaign manager, and all persons involved. In the event that the NEC is unable to resolve the issue, a confidential written report with recommendations shall be delivered to the Board of Directors for due process in accordance with procedures set forth in *Robert's Rules of Order*.
- C. For violations occurring prior to the presentation of the slate to the House of Delegates, the Board of Directors shall decide the issue following the penalties set forth in campaign regulations. If the violation occurs after the presentation of the slate to the House of Delegates, the House of Delegates will decide the issue based on the recommendation of the

Board of Directors.

- D. For campaign violations occurring prior to the official placement of the potential candidate's name on the slate, the penalty may include, but shall not be limited to, loss of the privilege to be included on the slate prior to convention, and in such event the potential candidate will be allowed only to run from the floor.
- E. For campaign violations occurring after the official placement of a candidate on the slate, the penalty may include, but shall not be limited to: (i) removal of campaign material and campaign managers from the campaign headquarters; and or (ii) removal of candidate from the ballot by the House of Delegates on recommendation of the Board of Directors.

14. Questions and Interpretations of Campaign Regulations

All questions regarding campaign regulations and procedures are to be presented to the NEC for clarification and resolution.

15. Tellers

At least twelve tellers are needed for the election. They cannot be from schools with candidates. They cannot be delegates, candidates or campaign managers. The tellers monitor the elections and count the ballots under the direction of a notary, who will verify the election results. Announcements regarding tellers shall be made in the Council of State Presidents, Delegates Briefing and House of Delegates.

16. Ballot

Pre-slated candidates shall be listed on the ballot before other candidates.

17. Election Results

Election results will be announced during the House of Delegates meeting on the day of election.

18. Statement Of Appropriateness

- A. It is the sole responsibility of the NEC to verify the credentials of candidates following the criteria set forth in NSNA Bylaws and policies. Prior to being slated or nominated, all candidate applications for national office are to be held in utmost confidentiality.
- B. It is expected that all NEC members and members of the Board of Directors will conduct

themselves in an honest and ethical manner with particular consideration for the rights and privileges of all candidates.

- C. It is suggested that the NEC and the Board of Directors refrain from verbal and non-verbal endorsement of any one candidate for national office.
- D. NSNA elected and appointed officials and candidates should be aware of the very public nature of their role during their candidacy and term of office. As NSNA representatives, you are expected to carefully consider how your interactions with the public will impact the NSNA, even when you are not at an NSNA function. Your actions as an NSNA representative are expected to be that of a reasonable and prudent student leader. As a representative to the organization you must hold yourself to a higher standard.

***These policies were revised by the NSNA Board of Directors, November 2008.**

Procedures for Nominations from the Floor

NSNA Bylaws, Article VI Section 2(C), states: "...Nominations may be made from the floor at the annual meeting of the association provided that the eligibility of the individual so nominated, as determined by these bylaws, has been established, and the written consent of such individuals secured and submitted prior to such meeting."

NSNA Campaign Regulation number 4(B) states: "A candidate nominated from the floor must give his or her Application for National Office and supporting credentials for eligibility to a member of the NEC. Eligibility must be verified, prior to being nominated." Failure to comply disqualifies the candidate from nomination at that time.

Candidates may be nominated from the floor at the first business meeting for any NSNA elected office. Nominations will be accepted during the second business meeting for any position with fewer than two slated candidates. Candidates running from the floor must have met the condi-

tions stated above. Therefore, it is suggested that all students interested in running for office contact the Nominating and Elections Committee as soon as possible. Their location and hours are listed in the *Program Book*. It is essential that all candidates work closely with the committee to ensure that all their credentials are complete and in order.

Candidates may only be nominated by delegates. All candidates running from the floor should have a delegate prepared to nominate them.

When the chair calls for nominations from the floor for the particular office, the delegate nominating should approach the microphone, and after being recognized, should state:

"Madam/Mister president, I am _____ from _____. I would like to place the name of _____, from the state of _____ in nomination for the office of _____. He/she has consented to serve."

The chair will then ask the chairperson of the NEC if the candidate's credentials are in order. If so, the candidate's name will be placed in nomination.

Meeting the Candidates

During the convention, delegates will elect the NSNA Board of Directors and NEC for next year. It is an important task and electing qualified officers is vital if NSNA is to continue to grow. Time has been provided for delegates to meet with the candidates (see the *Program Book* for details). In addition, the Campaign Headquarters will be open at other specified times for any member to meet with the candidates.

The credentials of all candidates for national office, those on the slate and those running from the floor, are available for inspection by delegates. The binders cannot be removed from the Campaign Headquarters. However, they will be available whenever the Campaign Headquarters is open. Check the *Program Book* for exact hours.

To help delegates and others who will be talking

to candidates, the NEC has developed guidelines for assessing and interviewing candidate. They are designed to help you make the maximum use of your time with the candidates.

- Start early. Find out who the candidates are and be able to recognize them on the first days of convention.
- Assess how the candidates conduct themselves in a variety of settings. National officers will have much contact with fellow NSNA members and the public.
- Visit each of the candidates at the opening of Campaign Headquarters. Hear what the candidates have to say and assess what they can potentially do for NSNA.
- Be familiar with the candidates' applications. These are available for your inspection in Campaign Headquarters.
- Do not ask them to recite their goals if they have a handout that you can take.
- Ask the candidate about their unique approach to the job rather than to repeat the job description.
- Ask the candidates questions related to NSNA.
- Limit your questions to 5 minutes.
- Offer your moral support and encouragement to all of the candidates. All of candidates have put in long hard hours for NSNA and deserve our appreciation and respect, and, if elected, their work has only begun.

Leadership development is vital to our association and to our profession. The candidates are devoting their time, talents, and energy to NSNA. Help us to help nursing and NSNA by showing your appreciation to the candidates. As a delegate, the NEC urges you to help the organization, candidates, and yourselves to develop leadership potential by actively participating in the political process. Do your best to choose qualified, competent, and dedicated individuals to serve as officers of NSNA.

Here are some sample questions you may wish to ask candidates when you visit them in campaign headquarters or during the Candidates' Forum and Presidential Debate.

Questions for Candidates

General Questions for All Candidates

1. Explain the importance of the role of the NEC and how it affects you.
2. In a group setting, in which role do you usually function?
3. As an officer of NSNA, you would be entrusted by the NSNA constituency to uphold the integrity of the organization. If you were aware that another officer became ineligible to complete his/her term of office, what action would you take?
4. What experiences have prepared you for the office of _____?
5. What is your vision for _____ office, and how does that vision align with the goals of NSNA?
6. If asked to describe the benefits of membership in NSNA to a group of students, what key points would you emphasize?
7. Describe what NSNA means to you.
8. Describe the role of the Council of State Presidents (COSP) related to NSNA leadership.
9. As an NSNA officer, how would you promote strong leadership throughout every level of the association?
10. How do you plan to manage NSNA, social, and academic obligations?

Specific Questions for Candidates

President

1. What do you see as the major role of the President of NSNA?
2. If asked to describe the NSNA organization to an international audience, what aspects of NSNA would you emphasize?
3. As president, how would you best represent NSNA at the American Nurses' Association meetings and meetings of other professional organizations?
4. What future trends do you see in nursing and how, as president, will you lead NSNA through those changes?
5. What should NSNA do to prepare students to positively impact the nursing profession?
6. How would you handle a conflict between members of the Board of Directors?
7. What is your foremost motivating factor in running for NSNA president?
8. As president how would you handle a situa-

tion of unethical behavior by one of the board members?

Vice President

1. How will you ensure that policies passed by the House of Delegates are carried out?
2. In the event that you must assume the role of president, what leadership skills and experience do you have that qualify you for this position?
3. You are chairing a board meeting and a conflict develops between two members. What do you feel is your role in this situation and what actions, if any, would you take?
4. What changes, if any, would you make to next year's convention?
5. In the event you must ascend to the office of president, what future trends do you see nursing and how, as president, would you lead NSNA through those changes?
6. How do you feel the NSNA should prepare students to positively impact the nursing profession?
7. Can you explain the role of one of the following committees and provide one goal you would like to set for that committee:
 - Legislation/Education Committee
 - Community Health Committee
 - Membership/Recruitment Committee
 - Bylaws Committee
 - Convention and Program Planning Committee
 - Disaster Preparedness Committee
8. In the event if you should have to assume the office of President, would you be able to you be able to incorporate the travel requirement into your schedule?

Secretary-Treasurer

1. Can you describe how NSNA dues are spent?
2. Which skills do you possess that will enable you to manage the Finance Committee?
3. You are reviewing the financial statements with a staff member and you notice a discrepancy. What action would you take?
4. If there were a noticeable decrease in income, how would you work with the Board to rectify the situation?
5. A state secretary has asked for your assis-

tance in further developing a pre-existing fiduciary system. As a consultant, what advice will you give?

6. A new state secretary asks for guidance on assisting local secretaries in their positions. As a national officer, how would you mentor the state secretary so that he/she could better serve the local secretaries?
7. Which three things would you teach a state treasurer about his/her role?
8. If NSNA's financial statements were to be returned with a less-than-unqualified audit, what actions would you take to rectify the situation and prevent it from happening again?

Imprint Editor

1. As a nursing student, my time for recreational reading is limited. How will taking the time to read *Imprint* benefit me?
2. How will you determine that the content of *Imprint* is of interest to students?
3. What criteria will you use to accept an article for publication?
4. As *Imprint* editor, what resources would you utilize to mentor states wishing to start newsletters?
5. As *Imprint* editor, what is your vision for the Image of Nursing Committee?
6. What new ideas do you have for *Imprint*?
7. As *Imprint* editor, you have space in every issue to share your thoughts on nursing. How will you use that power responsibly?
8. You are passionate about a controversial topic that you want to feature in *Imprint*, but objections arise. How far would you go to defend your position?
9. How would you handle negative reader response to an article that you have written?

Breakthrough To Nursing® Director

1. Describe the role of the BTN director.
2. What is your interpretation of cultural diversity?
3. How would you promote and incorporate cultural diversity into your recruitment efforts?
4. How would you help improve or establish the BTN program for state chapters?
5. How would you reach out to minorities underrepresented in the field of nursing?

6. What is your main goal for the BTN committee and how will you accomplish it?
7. How will you encourage elementary, middle, and high school students to become involved in nursing?

Directors

1. Which committee would you like to chair, and why?
2. If you were asked to chair a committee outside of your area of expertise, which resources would you utilize?
3. Can you explain the role of one of the following committees and provide one goal you would like to set for that committee?
 - Legislation/Education Committee
 - Community Health Committee
 - Membership/Recruitment Committee
 - Bylaws Committee
 - Convention and Program Planning Committee
4. If you were asked to chair _____ committee, what would your vision be for that committee?
5. What are the major responsibilities of a director?
6. How would you promote and support the resolutions adopted in the House of Delegates?
7. You will be acting as a liaison between NSNA and other organizations. Which aspects of NSNA will you use to nurture this relationship?

Nominating and Elections Committee (NEC)

1. What are the different ways to run for national office? What are the benefits of each?
2. What do you feel are the benefits of becoming a candidate for national office?
3. Name three qualities that you would consider when selecting a student leader for the slate.
4. Describe the NEC's role in encouraging members to run for national office.
5. What guidelines would you use to ensure appropriate distribution of qualified candidates?
6. How would you assist a potential candidate in deciding which office would suit that individual best?
7. A candidate wishes to pursue a national position, but the NEC feels that he/she would be better suited for another national role. How would you handle the situation?
8. What ongoing contact should the NEC initi-

ate with state and local constituencies?

9. If elected to the NEC, what measures would you implement to ensure that the experience of running for office is positive for everyone involved, including candidates, delegates, and NSNA constituents?
10. Seeking candidates is a very important responsibility. How do you think that you can effectively seek candidates and provide a full slate?
11. How would you assist in the growth and development of Nominating and Elections Committees at the state level?
12. NSNA policy dictates strict campaign rules and regulations. How would you ensure these rules and regulations are enforced throughout the election process?
13. You overhear another NEC member discussing candidacy applications with a Board member. How would you handle the situation?
14. A candidate has been discovered participating in unethical campaign activity. What actions would you take to resolve the situation?
15. As an NEC member, how would you emphasize the benefits of being a candidate?

Presidential Presentation and Discussion

(Formerly Presidential Debate)

The Candidates Forum is held in two parts on Friday, April 17. The Presidential Presentation and Discussion takes place during Part II. The purpose of the Presidential Presentation and Discussion is to allow delegates time to view the presidential candidates in a public role, and to evaluate their knowledge on a current nursing issue. The delegates judge candidates on their views and their appearance before a large audience. One topic has been chosen by the Nominating and Elections Committee who will prepare a series of questions based on the following: **In this age of emerging technology, what do you feel your role as NSNA president would be in the preservation of the Florence Nightingale way of nursing?** See section 12 of the Campaign Regulations for more details.

Slate of Candidates

Board of Directors

The Board of Directors is the policy-making body of the association between meetings of the House of Delegates. The board also has specific responsibilities, which are detailed in the NSNA Bylaws, Article V, Section 5.

Each board member has responsibilities in various program areas of the association, as detailed below, sharing equally in the fiscal and decision making responsibilities. Each board members is expected to serve the association as a whole and to represent the needs of all members. For a complete description of the responsibilities of the Board of Directors and the Nominating and Elections Committee, see NSNA's Bylaws in *Getting the Pieces to Fit*.

President:

Melissa Bruno. University of Alabama in Huntsville, AL. National: Council of State Presidents, 2008-09; Convention, 2008; MidYear Conference, 2008. State: President, 2008-09; Legislative Chair, 2007-08; Convention, 2007-08. School: First Vice President, 2008; Membership Chair, 2008; Special Projects Committee, 2007. Awards/Honors: Admiral Bill Halsey Leadership Award.

Kenya D. Haney. University of Missouri- St. Louis, MO. National: Breakthrough to Nursing Director , 2008-09; Convention and Planning Committee and Image of Nursing Committee, 2008-09; Ad- Hoc BOD Resolution Committee and Professionalism Committee, 2008-09; Nominating and Elections Committee, 2006-07; Convention 2006-08; MidYear Conference, 2006 and 2008. State: St. Louis Area District Coordinator, 2005-06; Convention, 2005-06 and 2008. School: St. Louis Community College, Treasurer, 2005-07. Honors/Awards: Phi Theta Kappa; Missouri Nursing Student Association Scholarship.

Vice President:

Jill Beasley. The Christ College of Nursing and Health Sciences, Cincinnati, OH. National: MidYear Conference, 2008. State: Communications Director, 2008-09; Member, Legislative Committee, 2008-09; Convention, 2008. School: President, 2009-10; President-elect 2008-09. Honors/Awards: Phi

Theta Kappa; Richard C. Elton Scholarship.

Secretary/Treasurer:

Steven J. Jewell. Baptist Health System School of Health Professions, San Antonio, TX. National: Secretary/Treasurer, 1999 - February 20, 2000; Convention and MidYear Conference, 1998-99. State: Colorado Student Nurses Association, Secretary/Treasurer, 1997-98; Convention and MidYear 1998-2000. School: University of Colorado Beth-El College of Nursing, President, 1997-98.

Denise Landers. University of Virginia School of Nursing, Charlottesville, VA. National: Convention, 2007-08; MidYear Conference, 2008. State: Treasurer, 2007-09; Convention, 2007-08. School: Co-President, 2008-09; Co-Vice President, 2007-08. Honors/Awards: Intermediate Honors Award; Blueprint Leadership Program; Dean's List.

Imprint Editor:

Alison Faust. Louisiana State University Health Science Center School of Nursing, New Orleans, LA. State: Convention Delegate, 2008. School: Treasurer, 2008-09; Bylaws Representative, 2008; SNA Representative to Student Government, 2008; Community Service Participation, 2008. Awards/Honors: Honors College Academic Scholars Award; TOPS Award; Dean's List.

Breakthrough to Nursing® Director:

Carylin M. Holsey. Lee College, Baytown, TX. School: Student Ambassador, 2009. Honors/Awards: Alpha Kappa Alpha; Lee College Honors Program; Assist-Med Merit Scholarship; Merrill Snyder Memorial Scholarship; Thamann Textbook Scholarship.

Charlie Lin. West Texas A&M University, Canyon, TX. School: Student Senate Nursing & Health Services Senator, 2008-09. Honors/Awards: Matthew E. Russell Award; Outstanding Leader Award; Volunteer Leaders Scholarship.

Director (Northern Election Area):

Evette D. Eubanks. Research College of Nursing, Kansas City, MO. National: MidYear Conference, 2008. School: Chair, Breakthrough to Nursing; Chair, Student Chair, Minority Recruitment and Retention Committee; Research College Student Government; Human Subjects Research Committee.

NOTES

Honors/Awards: Phi Theta Kappa; Distinguished Regional Officer Team Award; Distinguished Region Award; Building Leadership Award; Mattie J. Eley Scholarship; Stanley and Edna Anderson Scholarship.

Director (Southern Election Area):

Diane Carbone. Georgia Baptist College of Nursing of Mercer University, Atlanta, GA. National: Convention Delegate, 2008; MidYear Conference, 2008. State: Legislative Director, 2008-09; Chair, Resolutions Committee, 2008-09; Convention Delegate, 2007-08. School: Second Vice President, 2008-09; Chair, Career Fair Planning Committee, 2008-09; President-Elect, Honor Council, 2008-10; Student Ambassador, 2008-10. Honors/Awards: National Honor Society; Piedmont Scholarship.

Director (Eastern Election Area):

Vacant

Director (Western Election Area):

Vacant

Nominating and Elections

Committee (Northern Election Area):

Vacant

Nominating and Elections

Committee (Southern Election Area):

Devon L. Ippolito. Georgia Baptist College of Nursing of Mercer University, Atlanta, GA. State: Convention Delegate, 2008; Fundraising Activities, 2008; Nurse Lobby Day, 2007. School: Community Health Committee, 2008; Fundraising Activities, 2008. Honors/Awards: Dogwood Forest Assisted Living Award.

Nominating and Elections

Committee (Eastern Election Area):

Peguy Carilice. The College of New Rochelle, New Rochelle, NY. National: NSNA Northeast Leadership Conference, 2008. School: Legislative Director; Nursing Student Representative Student Government. Honors/Awards: Honors Gold Medal Award; Honors List; Dean's List; College of New Rochelle Transfer Scholarship.

Nominating and Elections

Committee (Western Election Area): Vacant

NSNA Code of Ethics

Code of Academic and Clinical Conduct Adopted by the 2001 NSNA House of Delegates, Nashville, TN

Preamble

Students of nursing have a responsibility to society in learning the academic theory and clinical skills needed to provide nursing care. The clinical setting presents unique challenges and responsibilities while caring for human beings in a variety of health care environments.

The Code of Academic and Clinical Conduct is based on an understanding that to practice nursing as a student is an agreement to uphold the trust with which society has placed in us. The statements of the Code provide guidance for the nursing student in the personal development of an ethical foundation and need not be limited strictly to the academic or clinical environment but can assist in the holistic development of the person.

A Code for Nursing Students

As students are involved in the clinical and academic environments we believe that ethical principles are a necessary guide to professional development. Therefore within these environments we:

- Advocate for the rights of all clients.
- Maintain client confidentiality.
- Take appropriate action to ensure the safety of clients, self, and others.
- Provide care for the client in a timely, compassionate and professional manner.
- Communicate client care in a truthful, timely and accurate manner.
- Actively promote the highest level of moral and ethical principles and accept responsibility for our actions.
- Promote excellence in nursing by encouraging lifelong learning and professional development.
- Treat others with respect and promote an environment that respects human rights, values and choice of cultural and spiritual beliefs.
- Collaborate in every reasonable manner with the academic faculty and clinical staff to ensure the highest quality of client care
- Use every opportunity to improve faculty and clinical staff understanding of the learning needs of nursing students.
- Encourage faculty, clinical staff, and peers to mentor nursing students.
- Refrain from performing any technique or procedure for which the student has not been adequately trained.

- Refrain from any deliberate action or omission of care in the academic or clinical setting that creates unnecessary risk of injury to the client, self, or others.
- Assist the staff nurse or preceptor in ensuring that there is full disclosure and that proper authorizations are obtained from clients regarding any form of treatment or research.
- Abstain from the use of alcoholic beverages or any substances in the academic and clinical setting that impair judgment.
- Strive to achieve and maintain an optimal level of personal health.
- Support access to treatment and rehabilitation for students who are experiencing impairments related to substance abuse and mental or physical health issues.
- Uphold school policies and regulations related to academic and clinical performance, reserving the right to challenge and critique rules and regulations as per school grievance policy.

Code of Professional Conduct Adopted by the 1999 House of Delegates Pittsburgh, PA

As a member of the National Student Nurses' Association, I pledge myself to:

1. Maintain the highest standard of personal and professional conduct.
2. Actively promote and encourage the highest level of ethics within nursing education, the profession of nursing, and the student nurses' association.
3. Uphold all Bylaws and regulations relating to the student nurses' association at the chapter, state and national levels, reserving the right to criticize rules and laws constructively, but respecting the rules and laws as long as they prevail.
4. Strive for excellence in all aspects of decision making and management at all levels of the student nurses' association.
5. Use only legal and ethical principles in all association decisions and activities.
6. Ensure the proper use of all association funds.
7. Serve all members of the student nurses' association impartially, provide no special privilege to any individual member, and accept no personal compensation from another member or non-member.
8. Maintain the confidentiality of privileged information entrusted or known to me by virtue of an elected or appointed position in the association.

9. Refuse to engage in, or condone, discrimination on the basis of race, gender, age, citizenship, religion, national origin, sexual orientation, or disability.
10. Refrain from any form of cheating or dishonesty, and take action to report dishonorable practices to proper authorities using established channels.
11. Always communicate internal and external association statements in a truthful and accurate manner by ensuring that there is integrity in the data and information used by the student nurses' association.
12. Cooperate in every reasonable and proper way with association volunteers and staff, and work with them in the advocacy of student rights and responsibilities and the advancement of the profession of nursing.
13. Use every opportunity to improve faculty understanding of the role of the student nurses association.
14. Promote and encourage entering nursing students to join and become active in NSNA.
15. Promote and encourage graduating seniors to continue their involvement by joining professional nurses' associations upon licensure as Registered Nurses.

NOTES

NSNA Headquarters

NSNA maintains a headquarters office with executive and support staff. Depending on the area of responsibility, executive staff work directly with members of the Board of Directors, committees, and NSNA appointed representatives. The Board is responsible for making policy decisions and the staff is responsible for providing orientation and background to aid the Board in decision-making and is responsible for implementing decisions and to bring an action or project through to completion.

Diane J. Mancino, EdD, RN, CAE
Executive Director

Susan Wong, BS, CAE
Director of Membership Development

Carol Feters Andersen, MSN, RN
Director of Governance and Program Development

Jonathan Buttrick, MPW
Imprint Managing Editor

Robert Ocran, MPA
Controller

Jasmine Melendez, MA
FNSNA Scholarship and Grants Administrator

Judith Tyler, MA, RN
Convention and Conference Consultant

Anthony J. Jannetti, Inc.
Advertising, Exhibit, and Convention Management

NSNA Support Staff is responsible for: secretarial and filing duties; telephone calls, correspondence; mailings to constituents and other projects; record-keeping; compiling data and materials in preparation for meetings; responsible for services and supplies; recording and filing newsletters for permanent files; recording state conventions; maintaining media lists; filling publication orders; inputting and proofreading *Imprint* and *NSNA News*; maintaining *Imprint* author files; managing files on national convention and program meetings, speakers, moderators, chairpersons, and handling follow-up letters, typing and setting up legislative alerts and all other correspondence for various program areas; filling requests for reference materials and brochures; maintaining NSNA's web site.

Support Staff

Jaime Aguilar	Systems Support
Romana Ahmed	Accounting Assistant
Maisha Hollis	Editorial Assistant
Lydia Marshall	Administrative Assistant
Cathy Ramos	Executive Assistant
Lauren Sperle	FNSNA Executive Assistant
Qiana Valenzuela	Receptionist