

**National Student Nurses' Association, Inc.**  
**RESOLUTION ABSTRACTS 2010**

The following abstracts were prepared to inform Delegates about the issues to be brought before the 2010 House of Delegates. The resolutions will be discussed in the Resolutions Hearings and debated in the House of Delegates. The full text of each resolution will be provided to the Delegates at the convention.

- A) IN SUPPORT OF DESIGNATING THE CHIEF NURSE OFFICER (CNO) POSITION WITHIN THE U.S. PUBLIC HEALTH SERVICE (USPHS) TO BE UNIQUELY TITLED AS THE NATIONAL NURSE TO SERVE AS A LEADER IN A NATIONWIDE FOCUS ON HEALTH PROMOTION AND ILLNESS PREVENTION

SUBMITTED BY: Portland Community College Student Nurses Association, Portland, OR

Advocates changing the title of the USPHS Chief Nurse Officer (CNO) to National Nurse to give this position greater recognition.

- B) IN SUPPORT OF INCREASED AWARENESS FOR PATIENT EDUCATION RELATED TO MEDICATIONS FOR POST-MYOCARDIAL INFARCTION PATIENTS TO PREVENT RECURRENT CARDIAC EVENTS

SUBMITTED BY: Salisbury University Student Nurses' Association, Salisbury, MD.

Advocates for patients who have suffered a myocardial infarction to have increased patient education time to review medications and general lifestyle management to prevent another cardiac event.

- C) IN SUPPORT OF INCREASING AWARENESS OF CHILD ABUSE IDENTIFICATION AND THE INCONSISTENCIES OF MANDATED REPORTING

SUBMITTED BY: Mineral Area College Student Nurses Association, Park Hills, MO

Supports increasing awareness of child abuse identification and the inconsistencies of mandated reporting.

- D) IN SUPPORT OF PROMOTING NURSING'S ROLE IN IMPROVING MENTAL HEALTH CARE

SUBMITTED BY: Student Nurses At Penn, University of Pennsylvania, Philadelphia, PA

Advocates that NSNA members recognize and promote the important role that nurses play in providing effective mental health treatment and improving patient outcomes.

- E) IN SUPPORT OF INCREASED PRIMARY CARE HEALTH ACCESS AMONG THE GERIATRIC POPULATION

SUBMITTED BY: National Student Nurses' Association Board of Directors

Supports increasing primary care health access among older adults in the United States. It promotes that State Boards of Nursing and national nursing accrediting bodies (NLNAC and

CCNE) encourage gerontological and geriatric content be included in the curricula of all RN licensure programs.

F) IN SUPPORT OF ENSURING AVAILABLE, ONGOING, AND UNINTERRUPTED HEALTH COVERAGE FOR PERSONS WITH PR-EXISTING CONDITIONS

SUBMITTED BY: Alvernia University Student Nurses' Association, Reading, PA  
Supports ensuring access to health care coverage for persons with pre-existing conditions. It promotes ensuring health care coverage for all individuals, regardless of "pre-existing" conditions to improve health care outcomes for individuals, families, and communities and decrease the impact of health care costs for all Americans.

G) IN SUPPORT OF INCREASED EDUCATION IN SELF-CARE AWARENESS FOR NURSING STUDENTS AND NURSES

SUBMITTED BY: The College of New Rochelle, New Rochelle, NY  
Supports increased awareness about the importance of self-care for nurses and nursing students. It promotes that when self-care modalities are implemented they enhance the maintenance of energy levels necessary to deliver effective, humanistic, and quality nursing care.

H) IN SUPPORT OF EMPOWERING AND SUPPORTING NURSING STUDENTS TO BE POSITIVE ROLE MODELS FOR THE HEALTHY LIFESTYLES THEY PROMOTE

SUBMITTED BY: Villanova University Student Nurses Association, Villanova, PA  
Reminds nurses and nursing students of the importance of modelling healthy behaviors to better serve patients by implementing healthy lifestyles for themselves.

I) IN SUPPORT OF INCREASING AWARENESS FOR PRESCRIPTION DRUG TAKE-BACK FACILITIES FOR THE PRIVATE PERSON

SUBMITTED BY: Emory University Nell Hodgson Woodruff School of Nursing Student Nurses Association, Atlanta, GA  
Advocates for the need of private person drug take-back facilities. It promotes that this is an important issue because drugs and their denigrated chemicals have been found in treated water systems across the United States.

J) IN SUPPORT OF INCREASED AWARENESS OF PUBLIC HEALTH NURSING AND POPULATION-BASED HEALTH INITIATIVES

SUBMITTED BY: Oregon Health & Science University Student Nurses Association, Portland, OR  
Supports increased awareness of public health nursing and population-based initiatives for nursing students and nurses. It proposes that population-based strategies be utilized to enhance the work of public health nurses and improve patient outcomes.

K) IN SUPPORT OF LEGISLATION BANNING THE USE OF BISPHENOL-A IN PEDIATRIC PRODUCTS

SUBMITTED BY: Maryland Association of Nursing Students

Supports legislative initiatives to stop the use of Bisphenol-A (BPA) in the manufacture of pediatric products. It advocates that BPA be banned in all pediatric products.

L) IN SUPPORT OF INCREASING AWARENESS AND IMPLEMENTATION OF THE PRIORITY PATIENT SAFETY AREAS FOR NATIONAL ACTION PER THE INSTITUTE OF MEDICINE (IOM)

SUBMITTED BY: Otero Junior College Student Nurses Association, La Junta, CO and the Colorado Student Nurses Association

Supports increasing the awareness and implementation of the IOM Priority Patient Safety Areas for National Action among nursing students and schools of nursing. It encourages collaboration with nursing programs to review the curricula, propose, and implement new ways of incorporating the twenty IOM Priority Patient Safety Areas across a variety of learning environments.

M) IN SUPPORT OF INCREASED RESEARCH AND AWARENESS OF INDUCED THERAPEUTIC HYPOTHERMIA AFTER CARDIA ARREST

SUBMITTED BY: Student Nurses' Association of Pennsylvania Board of Directors

Supports the need for increased research and awareness of induced therapeutic hypothermia as a treatment modality after Cardiac Arrest. It advocates that nurses and nursing students be educated on how to safely care for these patients throughout the process.

N) IN SUPPORT OF INCREASED EDUCATION ON THE HAZARD OF EXTENDED CALL LIGHT WAIT TIMES FOR CLIENTS AT RISK FOR FALLING

SUBMITTED BY: Florida Nursing Students Association Executive Board

Supports increased education for nursing students and nurses on the hazards of extended call light wait times for clients at risk for falling. It advocates for patient safety to be a priority for hospitals and nursing staff and for reducing the incidence of falls and improving patient outcomes.

O) IN SUPPORT OF AIDING INDEPENDENCE AND SELF-SUFFICIENCY OF PATIENTS WITH COMMUNICATION DISABILITIES THROUGH THE EDUCATION OF AUGMENTATIVE ASSISTIVE COMMUNICATION DEVICES

SUBMITTED BY: Ohio Valley General Hospital School of Nursing, Pittsburgh, PA

Supports educating nursing students about augmentative assistive communication (AAC) devices and their effect on increasing the quality of life and independence of people with communication disabilities. It proposes that nursing students and nurses, once educated about AAC devices, can advocate for their patients with communication disabilities by facilitating referrals.

P) IN SUPPORT OF THE DEVELOPMENT OF A STANDARDIZED REGISTERED NURSE IDENTIFIER

SUBMITTED BY: Grand View University Nursing Student Association, Des Moines, IA

Supports the development of a standardized registered nurse identifier. The resolution proposes having a standardized identifier such as a patch or badge that can be incorporated into the current uniforms worn by RNs to allow patients to easily identify registered nurses from other ancillary employees.

Q) IN SUPPORT OF INCREASING THE AMOUNT OF HEALTHY FOOD  
OPTIONS AND PROVIDING FOR MORE INFORMED CHOICES IN HEALTH  
CARE FACILITIES

SUBMITTED BY: Arkansas Nursing Student's Association

Supports increasing the amount of healthy food choices available in health care facilities. Health care professionals, patients, visitors, and hospital staff should be educated about the nutritional value of the food options available to them in health care facilities and clinical settings.

R) IN SUPPORT OF IMPROVING HEALTH LITERACY

SUBMITTED BY: New Jersey Nursing Students, Inc.

Supports improving nursing student's knowledge and the ability to assess for health literacy in their patients. It advocates that health literacy is based on the patient's understanding of health information and therefore impacts their ability to make informed health decisions.

S) IN SUPPORT OF LESBIAN, GAY, BISEXUAL, TRANSGENDER (LGBT)  
NURSING EDUCATION AS A MEANS TO IMPROVE CULTURAL  
COMPETENCE

SUBMITTED BY: Johns Hopkins University School of Nursing, Baltimore, MD

Supports improving the cultural competence of nursing students and nurses when providing care to individuals whose sexual orientation is self-identified as LGBT. The resolution proposes that NSNA support Lesbian, Gay, Bisexual, Transgender (LGBT) education in nursing school curricula as a means to improve the cultural competence of nursing students and to improve the effectiveness of care provided by registered nurses to LGBT individuals, families, and their communities.

T) IN SUPPORT OF MANAGEMENT OF ASSAULTIVE BEHAVIOR AGAINST  
HEALTHCARE WORKERS

SUBMITTED BY: Maurine Church Coburn School of Nursing Monterey Peninsula  
College, Monterey, CA

Supports education, prevention, and management of assaultive behaviors against healthcare workers. It advocates that assaultive behavior against healthcare workers is one of the most prevalent and underreported problems in healthcare today. It identifies that extensive research demonstrates that training healthcare workers in prevention, identification, and management of potential violence can reduce workers compensation costs and improve staff and patient safety.

U) IN SUPPORT OF HOSPITALS ADOPTING STANDARDIZED EMERGENCY  
CODES

SUBMITTED BY: California Nursing Students' Association

Supports hospitals adopting standardized emergency codes. It advocates for clear and consistent standards for communication in emergencies across facilities.

V) IN SUPPORT OF THE PROMOTION AND AWARENESS OF THE EFFECTS OF HUMAN ANIMAL INTERACTION ON CHRONIC DISEASE

SUBMITTED BY: University of Missouri Sinclair School of Nursing, Columbia, MO

Supports the promotion and awareness among nursing students and nurses of the effects of human animal interaction on chronic disease. It advocates that research continue to examine the positive effects that animals can have upon human health and chronic disease has demonstrated improved patient outcomes, such as the lowering of anxiety, resting heart rate, systolic and diastolic blood pressure, and triglyceride levels.

W) IN SUPPORT OF INCREASING AWARENESS AND EDUCATION ON THE CENTER FOR DISEASE CONTROL AND PREVENTION (CDC) GUIDELINES FOR THE PREVENTION OF INTRAVASCULAR CATHETER-RELATED INFECTION

SUBMITTED BY: Georgia Association of Nursing Students

Supports increasing awareness and education of nursing students and nurses about the prevention of intravascular catheter-related infections. It advocates for increased awareness concerning the importance of prevention guidelines for infection control by the Centers for Disease Control (CDC).

X) IN SUPPORT OF IN SUPPORT OF INCREASED AWARENESS AND ADVOCACY FOR HOMELESS YOUTH IN THE UNITED STATES

SUBMITTED BY: Drexel University Student Nurses' Association, Philadelphia, PA

Supports increased awareness and advocacy for homeless youth in the United States. The resolution supports education of the need for access to health resources among homeless teens with a focus on lesbian, gay, bisexual and transgender (LGBT) teens.

Y) IN SUPPORT OF INCREASED AWARENESS OF BONE MARROW DONATION AND DONOR REGISTRATION

SUBMITTED BY: University of Pittsburgh School of Nursing, Pittsburgh, PA

Supports increased awareness of bone marrow donation and donor registration. It advocates that nursing students be informed about the need for bone marrow donation in order to save lives as well as new procedures such as PBSC collection which have been developed to improve donor safety.

Z) IN SUPPORT OF CLEANING STETHOSCOPES BETWEEN PATIENTS

SUBMITTED BY: Linfield Student Nurses' Association, Portland, OR

Supports cleaning of stethoscopes between patients to prevent healthcare acquired infections. It advocates that cleaning stethoscopes between patients reduces the chance of infection.

AA) IN SUPPORT OF MORE RECESS TIME FOR ELEMENTARY-AGED STUDENTS, ESPECIALLY THOSE WITH ATTENTION DEFICIT DISORDER/ ATTENTION DEFICIT HYPERACTIVITY DISORDER

(ADD/ADHD)

SUBMITTED BY: University of Alabama in Huntsville, AL

Supports more recess time for elementary-aged students, especially those with ADD/ADHD. It advocates the promotion of time for recess involving unstructured play for at least twenty minutes per day to enhance their overall well-being in relation to school work, social interactions, and stress reduction.

BB) IN SUPPORT OF NURSE HOME VISITS TO FIRST-TIME, LOW-INCOME MOTHERS

SUBMITTED BY: Brigham Young University, Provo, UT

Supports the federal initiative for home visits by Registered Nurses to first-time, low-income mothers and to increase involvement in public health nursing. It advocates for public health nursing support through federal initiatives that will fund nurse home visits to first-time, low-income mothers.

CC) IN SUPPORT OF INCREASING AWARENESS FOR POSTPARTUM DEPRESSION SCREENING FOR POSTPARTUM WOMEN

SUBMITTED BY: Georgia Baptist Association of Nursing Students of Mercer University, Atlanta, GA

Promotes screening measures for post partum depression (PPD). It advocates for early screening and recognition of PPD to reduce the incidence of this complication of pregnancy.

DD) IN SUPPORT OF NON-ANIMAL TRAINING METHODS IN PREREQUISITE, STANDARD, AND ADVANCED NURSING COURSES AND CURRICULA

SUBMITTED BY: Michigan Nursing Student Association

Supports the phasing out the use of animals in nursing prerequisite courses such as biology, physiology, and anatomy; standard and advanced nursing curricula; and specialized courses. It proposes replacement of animal use with non-animal training methods in nursing prerequisite courses and advanced nursing curricula and specialty courses.

EE) IN SUPPORT OF INCREASING AWARENESS OF HUMAN TRAFFICKING

SUBMITTED BY: Oregon Student Nurses' Association (ONSA) Board of Directors

Supports increasing awareness in nursing students and nurses about the incidence and health consequences of human trafficking in the United States. It advocates that registered nurses play an important role in the identification of human trafficking victims and facilitate access to health services and refuge. It proposes that NSNA become a Rescue and Restore Partner organization and that content be included in nursing curricula.

FF) IN SUPPORT OF POLICY DEVELOPMENT AND INCREASED FUNDING FOR RESEARCH ON LATERAL VIOLENCE IN NURSING

SUBMITTED BY: University of Illinois at Chicago Student Nurses Association, Chicago, IL

Supports policy development and advocates for increased funding of research on lateral violence in nursing. It proposes encouraging constituents to review the evidence from research, the federal rules, proposed rules and notices published in the Federal Register, and the Occupational Safety and Health Administration (OSHA) official letters of interpretation of the standards related to workplace violence. The resolution seeks to

continue and expand NSNA policies based on resolutions passed by the House of Delegates in 2001 and 2006 related to lateral violence in nursing and encourage awareness and implementation of evidence-based solutions to this health and safety concern for nursing students and nurses.